

Whole Child Community (WCC)
Prevention Goal 2
Instructions for Local Planning Teams to Use in the
Development of Their 5-year Plans.

Goal: By 30 June 2015, Florida will build a Whole Child Community by having at least one Whole Child Project in each judicial circuit that has attained a Level 2 status as outlined in the Recognition Criteria in the Whole Child Tool Kit.

Critical elements or components of this initiative:

1. Identify a group of community leaders and service providers who are committed in building a Whole Child Community in partnership with the Foundation.
2. Draft and adopt a Commitment to Children statement. The Whole Child Tool Kit provides examples of such statements for your consideration.
3. Adopt the Whole Child Vision Statement, *“Imagine a community where everyone works together to make sure children thrive.”* Three core elements that must be accepted: *“community, working together and children thriving.”*
4. Address all six dimensions of the Whole Child in its planning process.
5. Conduct a comprehensive baseline assessment of the community to determine the status of children with respect to the community’s Commitment to Children statement and the six dimensions of the Whole Child.
6. Conduct an annual self-assessment of its progress toward fulfilling its vision, using the Foundation’s Whole Child Self-Assessment Guide.
7. Share the process the community follows and the lessons it learns in becoming a Whole Child Community by providing information for the Foundation’s Whole Child Web site and participating in meetings or conversations with other Whole Child communities.
8. Implement web-based technology that enables parents to assess their needs related to supporting their children, electronically connects parents with service providers who can meet their needs, facilitates provider networking and creating a “no wrong door culture”, and provides the community with data on priority needs, gaps in service and provider performance. Electronic Training Solutions, Inc. is an established provider of software that meets these criteria and is available to assist communities at their request.

9. Conduct an annual community meeting to present a status report on the community's progress in fulfilling its commitments to children across all six dimensions of the Whole Child, and encourage the community to engage in activities that will improve its ability to fulfill these commitments.
10. Use the Whole Child Logo on all materials, publications and promotions related to the Whole Child Project.
11. Identify a fiscal agent that recognizes and supports the Whole Child Community as universal, primary prevention.

The State (or responsible party) will provide:

1. Tool Kit from the Lawton Chiles Foundation.
2. Web site and technical assistance from the Foundation.
3. Mentoring from the Foundation or other representatives from other Whole Child Communities.

