

**Education Cooperative Plan**

**Goal 1 – Florida Legislation Updated to Support Child Abuse Prevention**

By June 30, 2010, the Florida Department of Children and Families in collaboration with the Office of Adoption and Child Protection will:

- Propose amending Section 39.001(8)(b)2, F.S., to include “prevention of child abuse, abandonment, and neglect.”
- Propose amending Section 39.001(8)(b)5, F.S., to include Early Childhood Education.
- Propose amending Section 39.001(8)(b)5, F.S., to reflect the Next Generation Sunshine State Standards.
- Propose amending Section 39.0015(2), F.S., to add “other appropriate school personnel” as training recipients.
- ~~Investigate the feasibility of amending Section 1003.428, F.S., to reinstate the one half credit in Life Management Skills (stand alone Health Education Course) as a graduation requirement for all high school students.~~
- ~~Investigate the feasibility of amending the Florida Statutes to require a stand alone course in Health Education in either 7<sup>th</sup> or 8<sup>th</sup> grade.~~
- Investigate opportunities to increase health education

Activities	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
<ol style="list-style-type: none"> <li>1. Identify legislative sponsors to support the proposed language for amending Section 39.001(8)(b)2, F.S., 39.001(8)(b)5, F.S., 39.001(8)(b)5, F.S., and 39.0015(2), F.S.</li> <li>2. Draft proposed legislative language.</li> <li>3. Identify a bill appropriate to include proposed language.</li> <li>4. Monitor progress.</li> </ol>	N/A	<ul style="list-style-type: none"> <li>• Secure legislative sponsors for bill language for 2010 session</li> <li>• Draft bill language for 2010 session</li> <li>• Identify bill(s) to include proposed language</li> <li>• Monitor progress</li> </ul>	TBD by the Governor’s Office of Policy and Budget	Johana Hatcher, DCF	

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- Propose amending Section 39.0015(2), F.S., to add “other appropriate school personnel” as training recipients.
- Investigate the feasibility of amending Section 1003.428, F.S., to reinstate the one half credit in Life Management Skills (stand alone Health Education Course) as a graduation requirement for all high school students.
- Investigate the feasibility of amending the Florida Statutes to require a stand alone course in Health Education in either 7<sup>th</sup> or 8<sup>th</sup> grade.
- Investigate opportunities to increase health education

Activities	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
1. Identify opportunities to increase health education	<i>Although not an effort of the Education Cooperative Planning Team – a 2009 legislative session bill sponsor was identified, language prepared and legislation proposed for reinstating ½ credit graduation requirement in health. Language was not adopted in Senate.</i>	<ul style="list-style-type: none"> <li>• Secure legislative sponsors for bill language for 2010 session</li> <li>• Draft bill language for 2010 session</li> <li>• Identify bill(s) to include proposed language</li> <li>• Investigate opportunities to increase health education without increasing student promotion and graduation requirements</li> </ul>	March 2010	Mary Jane Tappen, FDOE	<ul style="list-style-type: none"> <li>• Due to economics, additional requirements for school districts are not favored.</li> <li>• Due to increase promotion and graduation requirements in other areas for students; additions are not favored.</li> </ul>

**Education Cooperative Plan  
Goal 2 – Parent Education**

By June 30, 2010, the Cooperative Planning Team will develop and be ready to implement a five-year plan for the identification and development of parent-education source materials and information, strategies for the instruction of parents, and methodologies for annual updates and dissemination to districts and schools.

Activities	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
<p>1. Develop partnership for implementing parent education with school boards and superintendents' associations, PTAs, PTOs, Florida Education Channel, etc.</p>	<ul style="list-style-type: none"> <li>• Contacted Karin Brown, PTA scheduled meeting to review current materials/ dissemination of parent materials</li> <li>• Meeting schedules with Superintendents' associations</li> </ul>	<ul style="list-style-type: none"> <li>• Review current materials provided by PTA and discuss methods to disseminate parent materials.</li> <li>• Review plan with superintendents association and get input on ways to partner.</li> <li>• Develop plan and timeline for dissemination</li> </ul>	<p><del>27 February 2009</del> 29 May 2009</p>	<p>Iris Wilson, Florida Department of Education</p>	<ul style="list-style-type: none"> <li>• Getting commitment from all partners in a timely manner</li> </ul>
<p>2. Complete review process to identify existing evidence-based parent oriented training curricula.</p>	<p>Established a subcommittee method/timeline; process for program review and recommendations</p> <p>Initiated a review of National and state evidence-based, evidence-informed training curricula for the content area</p> <p>Developed an initial matrix of programs and recommendations to be reviewed by the planning team</p>	<ul style="list-style-type: none"> <li>• Continue and complete the work of the subcommittee.</li> </ul>	<p><del>29 May 2009</del> TBD</p>	<p>Janet Evans, CMS/DOH</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

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Activities	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
<del>3. Revise Child Abuse Sourcebook and explore strategies for broadening its' access and use by local school districts for parent training.</del>			31 July 2009	FDOE	
4. Collaborate in the development of strategies for sharing and disseminating information for the instruction of parents related to child abuse prevention.	<ul style="list-style-type: none"> <li>Secured link on Family and Community Outreach web site for parent information</li> </ul>	<ul style="list-style-type: none"> <li>Contact Florida Education Channel</li> <li>Contact WFSU</li> </ul>	January 2010	Education Cooperative Planning Team	<ul style="list-style-type: none"> <li>Confirming commitment from Florida Education Channel and WFSU</li> </ul>
5. Explore avenues to provide training through a variety of modalities including a web-based method of sharing information.			June 2010	Education Cooperative Planning Team	<ul style="list-style-type: none"> <li>Identifying appropriate mediums for sharing information</li> </ul>
6. Engage each District Health Advisory Council in the development of its own action steps and to monitor progress.			June 2010	Florida Department of Health	
7. Develop a District Assurance Form to monitor progress.	<ul style="list-style-type: none"> <li>Drafted District Assurance Form</li> </ul>	<ul style="list-style-type: none"> <li>Get input from Team on Assurance Form</li> </ul>	June 2010	Florida Department of Health	<ul style="list-style-type: none"> <li>Finalize form and determine method of collecting assurance or identify different method to monitor.</li> </ul>
8. Design and implement an impact evaluation.		<ul style="list-style-type: none"> <li>Identify appropriate indicators for evaluation.</li> </ul>	June 2010	Education Cooperative Planning Team	<ul style="list-style-type: none"> <li>Consensus on evaluation indicators</li> <li>Get input from stakeholders on evaluation</li> <li>Develop process for completing evaluation</li> <li>Identify point person</li> </ul>

**Education Cooperative Plan**

**Goal 3 - Education of School Personnel**

By June 30, 2010, the Education Cooperative Planning Team will develop and be ready to implement a five-year plan for the development and dissemination of resource materials and information, and training of appropriate school personnel in:

- detecting child abuse, abandonment, and neglect,
- taking proper action in a suspected case of child abuse, abandonment, and neglect,
- caring for a child’s needs after a report has been made, and
- preventing child maltreatment before it occurs.

Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
1. Complete review process to identify existing evidence-based curricula for use with school personnel.	<p>Established a subcommittee method/timeline; process for program review and recommendations</p> <p>Initiated a review of National and state evidence-based, evidence-informed training curricula for the content area</p> <p>Developed an initial matrix of programs and recommendations to be reviewed by the planning team</p>	<ul style="list-style-type: none"> <li>• Continue and complete the work of the subcommittee.</li> </ul>	<p><del>29 May</del> 2009 TBD</p>	<p>Janet Evans, CMS/DOH</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

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Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
2. Revise Child Abuse Sourcebook and explore strategies for broadening its’ access and use by local school districts for training school personnel.	<p>Expanded TOC for revised document to include related subject areas, such as domestic violence; drug endangered children; the role of law enforcement, etc.</p> <p>Established timeline and commitments for drafting specific sections to revise.</p> <p>Convened interagency workgroup to review status of tasks; areas of content responsibility; discuss issues related to expanded sections; discuss process.</p>	<p>Submit final draft to Clearinghouse for review, edits, formatting, cover design, creation of Final Draft</p> <p>Submit Final Product to BEESS</p>	<p>29 May 2009</p> <p>19 June 2009</p>	Gria Davison FDOE	<p>Agency’s joint signature / logos on product reflecting interagency collaboration</p> <p>Clearinghouse timeline to produce Final Product</p> <p>Department’s review preferences</p>
3. Establish partnerships (i.e., school boards association; school superintendents association) for sharing and disseminating information.		Determine appropriate FDOE liaison for initial contact with FSBA and FSSA	TBD	Frances Haithcock,  Bambi Lockman FDOE	TBD
4. Collaborate in the development of strategies for sharing and disseminating information.			30 June 2009	Education Cooperative Planning Team	

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Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
5. Explore avenues to make training available through a variety of modalities, including web-based method of sharing information (i.e., Florida Education Channel, PAEC)	Discussed feasibility of CD/training modules developed from Sourcebook Final document with project technology specialist  Provided revised TOC to technology specialist for review regarding potential format and work effort	Identify potential broadcasting entities  Determine appropriate FDOE liaison for initial contact with identified broadcasting entities  Engage Education Cooperative Planning Team in discussion of strategies; cross-agency venues for information sharing	<del>30 June 2010</del>  TBD	Frances Haithcock,  Bambi Lockman FDOE	
6. Engage School District Health Advisory Councils in the development of its own action steps and monitoring.		TBD	30 June 2010	Janet Evans CMS/DOH	
7. Monitor progress or develop a District Assurance Form.		TBD	30 June 2010	Janet Evans CMS/DOH	
8. Design an impact evaluation for this goal.		TBD	30 June 2010	Education Cooperative Planning Team	

**Education Cooperative Plan****Goal 4 – Multidisciplinary Curricula**

By 30 June 2010, the Cooperative Planning Team will identify model lessons, supplementary instructional materials, and examples of implementing content standards for instructional personnel to use in the classroom (appropriate for each grade, prekindergarten through grade 12) to educate students on child abuse prevention, identification and intervention and will develop and be ready to launch a five-year effort to encourage and assist districts, schools and teachers in the use of these materials.

Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
1. Complete review process to identify existing standards-based instructional materials that are guided by state statute that could be used in the classroom.	State adopted instructional materials to be used in 2006-2013 for health education were reviewed. Identified number of districts purchasing or planning to purchase state adopted materials.	Submit final determination of district adopted health education materials, which includes child abuse prevention skills to Council.	30 June 2009	Charlie Carraway FDOE	20 districts did not purchase from state adopted instructional materials list for high school materials and 27 districts did not purchase from state adopted instructional materials list for elementary and middle school. It is unknown whether these districts have updated and high quality materials.
2. Strengthen course descriptions for all K-12 health education courses.	Health Education Course Description Revision Committee met and revised all K-12 health education courses. Revised descriptions were sent out for public review.	Health Education course descriptions will be submitted to the State Board of Education in July 2009.  Provide training on the Next Generation Sunshine State Standards for Health Education and revised health education course descriptions.  Provide professional development on teaching and assessing health education concepts and skills.	31 July 2009	Todd Clark FDOE	na

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Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
3. <del>Locate, develop or secure materials for all school districts on child abuse awareness, recognition and reporting, and child abuse prevention.</del>			31 March 2010	Education Cooperative Planning Team	
4. Provide current statutes to districts <del>with a plan to disseminate materials and professional development opportunities.</del>		Submit to Office of Healthy Schools Resource Center Director the statute information to post on Health Education web page.  Investigate other avenues to provide statutes to districts.	31 July 2009 29 May 2009	Antionette Meeks	
5. Identify school districts that have successfully implemented child abuse prevention curricula (PreK-12) and identify best practices.		Develop and implement survey to gain information from districts.  Identify a venue for sharing district and school best practices with all schools and districts in Florida.	29 May 2009 30 September 2009	Todd Clark	Districts are overburdened with surveys

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Activity	Completed Milestones/Tasks	Next Steps	Due Date	Activity Lead	Issues
6. Collaborate with DCF, DOH, and FDLE to enhance prevention and intervention education skills of teachers and to coordinate the delivery of child abuse and prevention strategies in the schools.	Updated Human Sexuality Education Guidelines to assist teachers and other instructors.	<p>Set up a workgroup with DCF, DOH, and FDLE members to begin plan the delivery of child abuse and prevention strategies in the schools.</p> <p>Identify appropriate school related venues for training, i.e., Inclusion of child abuse prevention sessions at the Office of Healthy Schools' 2010 summer academy.</p> <p>Investigate webinar and on-line training as a delivery mechanism.</p> <p>Coordinate and deliver child abuse and prevention strategies through joint trainings and conferences.</p> <p>Correlate Next Generation Sunshine State Standards for Health Education to Guidelines document..</p> <p>Secure internal approval of Guidelines document.</p>	30 June 2010	Antionette Meeks	Lack of funding
7. Monitor progress or develop a District Assurance Form.		TBD	30 June 2010	TBD	
8. Design an impact evaluation for this goal.		TBD	30 June 2010	TBD	