

Florida Commissions, Councils and Task Forces
Overview of Report Recommendations for Children and Youth Services
March 2008

Note 1: This report is not inclusive of all available Commission, Council and Task Force Reports; there may be others that should be added.

Note 2: Only those report recommendations that addressed services to children and their families, and that afforded opportunities for coordination and collaboration across Cabinet Departments and Agencies, were included.

Commission/Council	Recommendations with Potential for Cabinet Collaborations	Fiscal and/or Legislative Impact Identified	Age of Focus	Partners – Identified or Potential	Alignment with Other Report Recommendations
Department of Juvenile Justice Blueprint Commission	A. Awareness campaign – conduct statewide awareness campaign to raise awareness of prevention and early intervention issues	\$300,000 (DJJ will apply for a grant) No substantive legislative impact	All families	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Education • Department of Children & Families • Local information and referral networks 	See Recommendations I, M, Z,
	B. Partnerships to Assist Children involved in Domestic Violence Cases – to prevent children and youth from being arrested with prior contact with law enforcement due to domestic violence by allowing the use of alternatives such as CINS/FINS shelters or other respite care	Additional funding for CINS/FINS beds in second year No substantive legislative impact	Children and youth	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Law Enforcement • Florida Sheriffs • Florida Police Chiefs • Florida Coalition Against Domestic Violence • Florida Network of Youth and Family Services 	
	C. Review and Amend K-12 Zero Tolerance Policies – to eliminate the referral of youth to DJJ for misdemeanor offenses	Funding for training school/law enforcement personnel on diversion options No substantive legislative impact	Youth	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Education • School Superintendents 	

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	<p><i>D. Gang-free Initiative</i> – to identify indicators and signs of gang involvement and put effective intervention strategies into place</p>	<p>Grant funding will be sought for intervention strategies as needed</p> <p>No substantive legislative impact</p>	<p>Youth</p>	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Education • Department of Children and Youth • State and local law enforcement 	
	<p><i>E. Medicaid Eligibility Revisions</i> – revise Florida’s policy on Medicaid eligibility, suspension and dis-enrollment to prevent the dis-enrollment of previously eligible youth in high or maximum security risk programs and reduce disruption of benefits upon release to ensure completion of treatment</p>	<p>No fiscal impact</p> <p>No substantive legislative impact</p>	<p>Youth</p>	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Health • Agency for Health Care Administration 	<p>See Recommendations CC, QQ, GGG</p>
	<p><i>F. Assessment of Health Services</i> – resources for health, mental health and substance abuse services are grossly inadequate in DJJ; provide an independent assessment of health services and recommendations</p>	<p>No fiscal impact for assessment; fiscal impact in order to provide health services</p> <p>Legislative impact: OPPAGA</p>	<p>Youth</p>	<ul style="list-style-type: none"> • Department of Juvenile Justice • OPPAGA • Department of Health • Agency for Health Care Administration 	<p>See Recommendations G, CC, II, QQ, RR, GGG</p>

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	<p>G. Assessment of Health Expenses – comprehensive assessment of the costs associated with providing services to youth with extenuating health, mental health and developmental disabilities</p>	<p>Fiscal impact: \$1 million</p> <p>No substantive legislative impact</p>	<p>Youth</p>	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Health • Agency for Health Care Administration 	<p>See Recommendations F, G, CC, II, QQ, RR, GGG</p>
	<p>H. Amend Zero Tolerance Statute – amend F.S. 1006,13 to prevent referral of youth to DJJ for petty acts of misconduct or misdemeanor and to involve law enforcement only in instances of serious threats to school safety</p>	<p>Funding may be required for training school and law enforcement personnel</p> <p>Substantive legislation required</p>	<p>Youth</p>	<ul style="list-style-type: none"> • Department of Juvenile Justice • Department of Education 	<p>See Recommendation C</p>
<p>Child Abuse Death Review Report 2005</p>	<p>I. Public Awareness Prevention Education – to move the public beyond awareness to engagement in prevention, including behavior change; 94 of 108 deaths in 2004 could have been prevented</p>	<p>Funding for campaign</p> <p>No substantive legislation re</p>	<p>All ages of children</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations A, I, M, Y, Z</p>

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	<p><i>J. Drowning Education, Training and Pool Safety Equipment</i> – to provide training on risk factors in all risk assessments, parent and caregiver education and enact and enforce pool fencing ordinances</p>	<p>Fiscal impact would include training costs and education campaign</p> <p>Although there are local ordinances in many areas, statewide legislation regarding pool fencing is needed</p>	<p>All ages of children</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families 	<p>See Recommendation Y</p>
	<p><i>K. Co-sleeping and Unsafe Sleeping Training and Education</i> – for parents, hospitals, medical examiners, pediatricians and law enforcement investigating those types of deaths</p>	<p>Fiscal impact would include training and education campaign costs</p> <p>No substantive legislation required</p>	<p>Young children, particularly newborns</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Agency for Workforce Innovation • Department of Law Enforcement 	<p>See Recommendation Y</p>
	<p><i>L. Public Service Announcements regarding Heat-related Deaths of Children in Cars</i> – to inform parents and caretakers of dangers and prevention measures</p>	<p>Fiscal impact would include education campaign costs</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Agency for Workforce Innovation 	<p>See Recommendations A, I, M, Y, Z</p>

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	<p><i>M. Public Service Announcements regarding “Safe Haven for Newborns”</i> – to raise awareness regarding safe alternatives to infant abandonment and F.S. 383.50</p>	<p>Fiscal impact would include education campaign costs</p> <p>No substantive legislation required</p>	<p>Infants</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families 	<p>See Recommendations A, I, M, Y, Z</p>
	<p><i>N. Coping with Crying Education for All Parents Prior to Leaving the Hospital</i> – although the Kimberlin West Act of 2002 requires Shaken Baby Syndrome education at the time of birth, there is no statewide dissemination of consistent training for parents; implementation statewide of Coping with Crying Education is recommended</p>	<p>Fiscal impact includes provision of Train the Trainer to nurses in birth hospitals statewide</p> <p>No substantive legislation required</p>	<p>Newborns</p>	<ul style="list-style-type: none"> • Department of Health • Agency for Health Care Administration • Department of Children and Families 	<p>See Recommendation Y</p>
	<p><i>O. Home Visiting for All Families at Risk of Child Abuse and Neglect</i> – to identify and provide supports and services to families at risk via home visiting programs, such as Healthy Families Florida</p>	<p>Fiscal impact includes increased home visiting funding</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Health • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities 	<p>See Recommendations HH, MM, NN, SS</p>

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<p>Office of Adoption & Child Protection Report 2007</p>	<p><i>P. Support Primary and Secondary Prevention</i> – through strong local processes for interagency communication and collaboration; relationship skills education programs; voluntary home visiting programs; prevention-focused groups in each community; building “social capital in distressed neighborhoods; and providing respite options</p>	<p>Fiscal impact includes funding for increased skill building and programs</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Health • Agency for Health Care Administration • Department of Juvenile Justice • Department of Education • Agency for Workforce Innovation • Agency for Persons with Disabilities 	<p>See Recommendations O, R, V, Y, DD, AAA</p>
	<p><i>Q. Reduced Rates of Entry into Child Welfare System</i> – through provision of wrap around supports and services and safety and risk assessment skills enhancement</p>	<p>Fiscal impact may include additional funding for prevention programs and screening and assessment</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations O, P, DD</p>

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	<p>R. Training and Information – to contribute to prevention efforts through community-wide efforts targeting teachers, children health care providers, parents, schools, faith-based organizations, etc.</p>	<p>Fiscal impact may include additional funding for training and education</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations J, K, N, P, R, V, Y, JJ</p>
	<p>S. Tracking and Accountability – to include systematic and objective case reviews, tracking of the status and well-being of adopted children into adulthood, study of the incidence rates of risk factors and risky behaviors of children and youth served by various child welfare systems and provision of improved training and information for adoptive parents</p>	<p>Fiscal impact may include increased funding for tracking, research and training</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Juvenile Justice • Agency for Persons with Disabilities 	<p>See Recommendations GG, KK</p>

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	<p><i>T. Education to Prevent Child Abuse and Neglect</i> – to include teaching of conflict resolution, parenting and interpersonal problem solving skills at every grade level; and development and implementation of curriculum materials for instructional staff to identify, intervene and prevent child abuse and neglect</p>	<p>Fiscal impact may include increased funding for training and education</p> <p>Substantive legislation may be required to implement additional training and education requirements within a workable school day</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Education • Department of Health • Department of Juvenile Justice • Agency for Workforce Innovation, Office of Early Learning • Agency for Persons with Disabilities 	<p>See Recommendations J, K, N, R, Y</p>
	<p><i>U. Consistent Screening</i> - to include screening of education staff consistently across all public and private education systems</p>	<p>Fiscal impact may include increased funding for screening</p> <p>Substantive legislation may be required to consistently align staff screening requirements</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations W, FF</p>

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	<p><i>V. Improved Communication Mechanisms</i> – to share information and resources through common benchmarks, integration of funding streams, Florida’s 211 Network for resource and referral and coordinated public service initiatives</p>	<p>No fiscal impact</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Education • Department of Health • Agency for Health Care Administration • Department of Juvenile Justice • Agency for Workforce Innovation, Office of Early Learning • Agency for Persons with Disabilities 	<p>See Recommendations P, R</p>

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<p>Task Force on Child Protection 2007</p>	<p>W. Background Screening – to strengthen and standardize background screening requirements for all potential caregivers for children</p>	<p>Fiscal impact may include increased funding for conducting background screenings</p> <p>Substantive legislation may be required to change some screening requirements</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Law Enforcement • Department of Education • Department of Health • Agency for Health Care Administration • Department of Juvenile Justice • Agency for Workforce Innovation, Office of Early Learning • Agency for Persons with Disabilities 	<p>See Recommendations U, FF</p>
	<p>X. Reporting and Recovery of Missing Children – to develop a model memorandum of understanding governing law enforcement and social service response and improve shelters and intervention assessments</p>	<p>Fiscal impact may include funding for shelter improvement strategies and staff training and education</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Juvenile Justice • Department of Law Enforcement • Florida Sheriff's Association • Florida Police Chiefs Association • Community-based Care Agencies 	

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<p>Five-year State Plan for the Prevention of Child Abuse, Abandonment and Neglect</p>	<p><i>Y. Parent Education</i> – to improve anticipatory guidance given to parents in primary care settings</p>	<p>Fiscal impact may include funding for anticipatory guidance publications</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Education • Department of Health • Agency for Health Care Administration • Department of Juvenile Justice • Agency for Workforce Innovation, Office of Early Learning • Agency for Persons with Disabilities 	<p>See Recommendations I, J, K, N, O, P, R, T, MM, NN</p>
	<p><i>Z. Public Education</i> – to provide information regarding the respite system, medical foster care, and risk factors for delinquency and low birth weight</p>	<p>Fiscal impact may include funding for public service campaigns</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Health • Department of Juvenile Justice • Agency for Persons with Disabilities 	<p>See Recommendations A, I, M</p>

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	<p>AA. Service Provider Education – to share information regarding best practices, program capacities and services, and collaborative opportunities</p>	<p>No fiscal impact</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations J, K, N, P, R, T, JJ</p>
	<p>BB. Outreach – to increase Medicaid and Florida KidCare enrollment and utilization; promote infant mental health; and increase dental health education efforts</p>	<p>Fiscal impact may include additional funding for outreach</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Department of Education • Department of Health • Agency for Health Care Administration • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities 	<p>See Recommendations A, I, M, R, Y, Z</p>

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	<p>CC. Build Health Infrastructure – to broaden availability of physical, mental (including substance abuse) and dental health prevention, screening and treatment services</p>	<p>Fiscal impact includes funding targeting increased health services</p> <p>Substantive legislation may be required to expand availability and access</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Agency for Health Care Administration • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities 	<p>See Recommendations F, G, II, OO, PP, GGG</p>
	<p>DD. Build Service System Infrastructure – to develop an integrated service system for children and their families and standard protocols for collaboration for use with any family seeking assistance</p>	<p>Fiscal impact unclear</p> <p>Substantive legislation may be required for service integration</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations P, Q, AAA</p>

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	<p>EE. Build Early Childhood Education Infrastructure – to increase child care availability in areas of need, increase training for all child care providers, increase availability of care for children with disabilities, improve regulation of child care facilities and develop and implement a rated licensing system for child care</p>	<p>Fiscal impact may include increased funding for training and education, incentive and enhancement funds for higher rated centers and infrastructure improvements</p> <p>Substantive legislation would be required to revise child care regulations</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation • Department of Education • Department of Health • Agency Persons with Disabilities 	
	<p>FF. Build Staff Screening Infrastructure – to develop screening techniques to certify workers that have contact with children</p>	<p>Fiscal impact may include increased funding for screening</p> <p>Substantive legislation may be required to revise staff screening requirements</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations U, W</p>

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	<p>GG. Build State Indicator Infrastructure – to develop statewide indicators</p>	<p>No fiscal impact</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations S, KK</p>
	<p>HH. Build Home Visiting Infrastructure – to expand Healthy Families Florida and home visiting services to all at risk families</p>	<p>Fiscal impact includes increased funding for home visiting services</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations O, MM, NN, SS</p>

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	<p>II. Build Behavioral Health Infrastructure – to provide a comprehensive and integrated behavioral health screening and assessment and expand behavioral health issues to include substance abuse screening and assessment</p>	<p>Fiscal impact may include additional funding for screening</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations F, G, CC, GGG</p>
	<p>II. Build Professional Development Infrastructure - to support emerging fields of specialization – infant mental health, early interventionists and developmental specialists</p>	<p>Fiscal impact may include additional funding for professional development infrastructure supports</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations R, AA, EE, WW, FFF</p>

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	<p><i>KK. Build Evaluation Infrastructure</i> – to improve evaluation and regulation including evaluation of the Voluntary Prekindergarten Program, impact of Community-based Care, and success of collaboration efforts</p>	<p>Fiscal impact may include additional funding for evaluation</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendation S</p>
	<p><i>LL. Build After School Infrastructure</i> - to support after-school care</p>	<p>Fiscal impact may include increased funding for services</p> <p>Substantive legislation may be required to dedicate prevention funds to after school services</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation • Department of Education • Department of Children and Families • Department of Juvenile Justice 	

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	<p>MM. Build Family Support Infrastructure – to increase availability of family supports including provision of family counseling through multiple family service programs</p>	<p>Fiscal impact may include increased funding for services</p> <p>Substantive legislation may be required to allow flex funding to “purchase” needed family supports</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations N, O, Y, NN, SS</p>
	<p>NN. Build Maternal Support Infrastructure – to ensure access to case management, parenting support and education services to all at-risk pregnant women and their infants</p>	<p>Fiscal impact includes increased funding for services to pregnant and parenting women</p> <p>No substantive legislation required</p>	<p>Infants</p>	<p>Department of Health Agency for Health Care Administration Department of Children and Families Agency for Workforce Innovation</p>	<p>See Recommendations N, O, Y, MM, SS</p>

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	<p>OO. Create Mental Health Services – to provide mobile in-home mental illness crisis-counseling program</p>	<p>Fiscal impact includes increased funding for mental health services</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations F, G, II, GGG</p>
	<p>PP. Create Dental Services – to provide mobile dental screening units</p>	<p>Fiscal impact includes increased funding for dental health services</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations E, F, G, CC, GGG</p>

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	<p>QQ. Create Medically At-Risk Services – to increase the availability/accessibility of services for medically at-risk, developmentally delayed infants and young children</p>	<p>Fiscal impact includes increased funding for services</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations E, F, G, GGG</p>
	<p>RR. Create School Nurse Services – to ensure a school nurse in every school</p>	<p>Fiscal impact includes increased funding for school nurse services</p> <p>No substantive legislation required</p>	<p>School-age Children</p>	<ul style="list-style-type: none"> • Department of Health • Department of Education • Agency for Health Care Administration 	<p>See Recommendations F, G, GGG</p>
	<p>SS. Create Parent Support Services – to increase opportunities for parenting skill, communication and problem-solving skills</p>	<p>Fiscal impact may include increased funding for parent support services</p> <p>No substantive legislation required</p>	<p>Children of all ages</p>	<ul style="list-style-type: none"> • Department of Health • Department of Children and Families • Department of Education • Department of Juvenile Justice • Agency for Workforce Innovation • Agency for Persons with Disabilities • Agency for Health Care Administration 	<p>See Recommendations N, O, Y, MM, NN</p>

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Inclusion Now Strategic Action Plan 2007	<i>TT. Developmental Screening and Early Identification System</i> – establish a screening and assessment system that is accessible to all infants and toddlers and supports parents with the information and resources needed to choose intervention options	Fiscal impact unclear No substantive legislation may be required	Infants and toddlers	<ul style="list-style-type: none"> • Department of Health • Agency for Persons with Disabilities • Agency for Workforce Innovation • Department of Education • Department of Children and Families 	See Recommendations EE, EEE
	<i>UU. Single State Agency over Birth to Five Programs</i> – designate one state agency as the responsible entity for all birth to five programs	Fiscal impact unclear Substantive legislation required	Young children	<ul style="list-style-type: none"> • Department of Health • Agency for Workforce Innovation • Department of Education • Department of Children and Families 	See Recommendations EE, ZZ, EEE
	<i>VV. Full Funded Universal and Inclusive PreK Program for all Children Three- and Four-years of Age</i> – expand current VPK to include three-year-olds and increase funding to ensure inclusive services	Fiscal impact includes increased funding to serve three-year-olds and to provide staff education and training Substantive legislation required	Young children	<ul style="list-style-type: none"> • Department of Health • Agency for Workforce Innovation • Department of Education • Department of Children and Families 	See Recommendations EE, EEE

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	<p>WW. Early Childhood Education Teacher Certification – to establish initial and continuing education requirements that ensure foundation competencies on meeting needs of diverse learners</p>	<p>Fiscal impact may include additional funding for higher education</p> <p>Need for substantive legislation unclear</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Department of Education • Agency for Workforce Innovation • Department of Health 	<p>See Recommendations EE, JJ, FFF</p>
	<p>XX. Incentives for Inclusion – to develop and propose funding incentives that motivate private and public early childhood programs to enroll children with disabilities</p>	<p>Fiscal impact includes funding incentives</p> <p>Substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Department of Education • Agency for Workforce Innovation • Department of Health 	<p>See Recommendation BBB</p>
	<p>YY. Education of All Students within Regular Education Class Settings – to establish a goal, implementation plan, technical assistance resources, instruction strategies and supports, certification requirements, multi-agency memorandum of agreement and funding</p>	<p>Fiscal impact includes resources, materials and supports to develop and implement the goal</p> <p>Substantive legislation required</p>	<p>School-age Children</p>	<ul style="list-style-type: none"> • Department of Education • Agency for Persons with Disabilities • Department of Health • Department of Children and Families, Vocational Rehabilitation 	<p>See Recommendation BBB</p>
<p>Challenges and Opportunities: An Analysis of the Current Florida System of Services for Persons with Disabilities and Future Directions for System Change</p>	<p>ZZ. Strategic Planning to Align Early Childhood Health, Early Intervention and Education – to build systems and infrastructure and maximize resources for young children and their families</p>	<p>No fiscal impact for planning</p> <p>No substantive legislation required for planning</p>	<p>Young Children</p>	<ul style="list-style-type: none"> • Department of Health • Agency for Workforce Innovation • Department of Education • Department of Children and Families 	<p>See Recommendations EE, UU, EEE</p>

Commission/Council	Recommendations with Potential for Cabinet Collaborations	Fiscal and/or Legislative Impact Identified	Age of Focus	Partners – Identified or Potential	Alignment with Other Report Recommendations
	<p>AAA. Embed Family Preservation and Permanency Planning into Value Base of Service System – to develop mechanisms that keep children with their primary caregivers or in other long-term family relationships and policies and practices that provide supports to family homes</p>	<p>Fiscal impact unclear</p> <p>Legislative impact unclear</p>	<p>Children of All Ages</p>	<ul style="list-style-type: none"> • Department of Children and Families • Agency for Persons with Disabilities • Department of Health 	<p>See Recommendation Q, DD</p>
	<p>BBB. Inclusive Education for All – to design instruction and an assessment system in Florida’s schools to include the general curriculum content as well as relevant functional and skill-building education that will contribute to improved postsecondary outcomes for students with developmental disabilities</p>	<p>Fiscal impact unclear</p> <p>Need for substantive legislation unclear</p>	<p>School-age Children</p>	<ul style="list-style-type: none"> • Department of Education • Agency for Persons with Disabilities 	<p>See Recommendations XX, YY</p>
<p>Florida Policy Matters – Early Childhood Systems Analysis</p>	<p>CCC. Early Childhood Facilities and Capital – investments in improving the quality of early care and education settings require supports for facility improvement</p>	<p>Fiscal impact likely includes increased funding for quality improvements</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation, Office of Early Learning • Department of Education, Office of Early Learning 	<p>See Recommendation EE</p>

Commission/Council	Recommendations with Potential for Cabinet Collaborations	Fiscal and/or Legislative Impact Identified	Age of Focus	Partners – Identified or Potential	Alignment with Other Report Recommendations
	<p>DDD. Adequate Compensation for Early Care and Education Staff – to increase teacher competency and education standards and improve the quality of early care and education</p>	<p>Fiscal impact likely includes increased funding for quality improvements</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation, Office of Early Learning • Department of Education, Office of Early Learning • Department of Children and Families, Child Care Unit 	<p>See Recommendation EE</p>
	<p>EEE. Early Childhood Education Planning – to increase coordination across governance entities</p>	<p>No fiscal impact</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation, Office of Early Learning • Department of Education, Office of Early Learning • Department of Children and Families, Child Care Unit • Department of Health, Early Steps 	<p>See Recommendations EE, UU, ZZ</p>
	<p>FFF. Early Childhood Training System – to support a career lattice, establish core competencies, provide quality assurances and ensure access and outreach for professional development</p>	<p>Fiscal impact may include increased funding for system supports</p> <p>No substantive legislation required</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Agency for Workforce Innovation, Office of Early Learning • Department of Education, Office of Early Learning • Department of Children and Families, Child Care Unit 	<p>See Recommendation EE</p>

Commission/Council	Recommendations with Potential for Cabinet Collaborations	Fiscal and/or Legislative Impact Identified	Age of Focus	Partners – Identified or Potential	Alignment with Other Report Recommendations
	<p><i>GGG. Health, Oral Health and Mental Health</i> – to increase availability of physical, dental and mental health consultation and support in early childhood settings; provide health education; and establish standards and credential requirements that ensure health care providers are knowledgeable regarding early childhood development and can provide needed services</p>	<p>Fiscal impact may include increased funding for services, training and education programs</p> <p>Substantive legislation may be required to adjust eligibility requirements for health services and to adjust training and education requirements</p>	<p>Young children</p>	<ul style="list-style-type: none"> • Department of Health • Agency for Health Care Administration • Agency for Workforce Innovation, Office of Early Learning • Department of Education, Office of Early Learning 	<p>See Recommendation E, F, G, CC, OO, PP, QQ, RR</p>