



Child Abuse Prevention and Permanency Advisory Council
Office of Adoption & Child Protection
Executive Office of the Governor

EDUCATION COOPERATIVE PLANNING TEAM MEETING MINUTES

Friday, 4 January 2008, 1:00 pm – 3:00 pm
DCF Secretary's Large Conference Room Building 1, Second Floor,
1317 Winewood Boulevard, Tallahassee, Florida

IN ATTENDANCE

- Jim Kallinger, Convener, Executive Office of the Governor
- Iris Wilson, Florida Department of Education
- Cassandra Jenkins, Florida Department of Juvenile Justice
- Barbara Foster, Executive Office of the Governor
- David Fairbanks, Florida Department of Children and Families [for George Sheldon]
- Johana Hatcher, Florida Department of Children and Families
- Peggy Scheuermann, Florida Department of Health [for Mike Haney]
- Janet Evans, Florida Department of Health

MINUTES – DRAFT #1

Jim Kallinger called the meeting to order at 1:00 pm. Introductions were made.

Jim Kallinger reviewed the statutory charge for the cooperative planning team based upon §39.001(8) b.2 F.S. and §39.001(8) b.5. F.S.

- §39.001(8) b.2 provides that parents and school district personnel should be informed about the detection, proper action and care for children's needs related to child abuse, abandonment and neglect.
- §39.001(8) b.5 provides that teachers should have multidisciplinary curricula on the identification, intervention and prevention of child abuse, abandonment and neglect.

Materials Reviewed/Discussed

- *Child Abuse Source Book for Florida School Personnel: A Prevention and Intervention Tool*
- Interagency Agreement in effect among the Florida Department of Education, the Florida Department of Children and Families and the Florida Agency for Workforce Innovation effective July 2005
- 2007 Progress Report for Florida's State Plan for the Prevention of Child Abuse, Abandonment, and Neglect: July 2005 through June 2010
- Child Abuse Prevention Training Survey Results, September 2007
- *Recognize and Report Suspected Abuse and Neglect* brochure
- *10 Tips for Parents to Help their Children Avoid Teen Pregnancy* bookmark
- *10 Ways to Help Prevent Child Abuse* bookmark
- Office of Healthy Schools Web site

Issues & Ideas

- Early childhood is missing from the requirements and should be included.
- The tool will be updated in the spring for distribution in the fall (Gria Davis).
- Healthy Schools Web site does not include child abuse, abandonment and neglect and could be a valuable place for such information to the public.
- Florida Organization of Instructional Leaders (FOIL) comprises the assistant superintendents of curriculum. They meet annually in the fall and in the spring. Consider presenting at a FOIL meeting.
- DOE curriculum staff offer a statewide curriculum fair. This could be a place to teach and disseminate multidisciplinary curricula (Kate Kemker is the Bureau Chief)
- Florida will need a plan for responding to the impact that the new knowledge would have on reporting and coming forward – ability to help and respond.
- Syndemics approach may be relevant to this effort.
- DOH (Peggy) and DJJ (Nathan Eppes) are working on estimating the relationship between child maltreatment and delinquency. The DCF (David Fairbanks) would like to join this effort.
- Include the Department of Juvenile Justice residential staff as recipients of the training information.
- “Schools” includes home, private and those under the auspices of DOE (i.e., public, charter and DJJ).
- The new “bullying” training is a multidisciplinary approach and may be a good model.

Planning for §39.001(8) b.2 provides that parents and school district personnel should be informed about the detection, proper action and care for children’s needs related to child abuse, abandonment and neglect.

For Parents

- Identify materials that parents will use
- Identify the content that they need
- Convene the resources that are available to be used (e.g., Prevent Child Abuse Florida; Circle of Parents; state agency materials – DOE, DOH and DCF; American Humane Association, etc.)
- Develop a consistent, recognizable message.
- Expand the Healthy Schools Web site to pick up child abuse prevention information.
- Gather input on ways to get tools into the hands of parents and understood/used by them (informants could include PTA/PTO leaders, parent support groups, newspaper/magazine publishers, parent serving agencies and organizations like teen parent education and parenting skills educators, etc.)
- Develop a communication/dissemination plan (e.g., schools, Web, parents, service agencies and organizations, PTAs/PTOs, school open house, DCF public assistance program, newspapers and magazines – back to school issues, child serving staff at DCF, DOE, DCF, DOH, APD, shelters, etc.)

For School Personnel

- Update the *Child Abuse Source Book for Florida School Personnel: A Prevention and Intervention Tool*
 - Convene a team
 - Identify what teachers need to know
 - Survey schools to determine what is being done in the schools and what is being used by the schools.
 - Identify what is needed.
 - Update, modernize the tool for teachers, including job aids, etc.
 - Identify a fund source to pay for the development of the training materials (CJA?).
 - Identify means and incentives for teachers to learn the content of the tool (e.g., CEUs)
 - Consider a train-the-trainer model.
 - Develop a communication/dissemination plan (e.g., colleges of education, schools, Web, planners (agenda books), Statewide Curriculum Fair, FOIL meetings, etc.)

Planning for §39.001(8) b.5 provides that teachers should have multidisciplinary curricula on the identification, intervention and prevention of child abuse, abandonment and neglect.

- Research what multidisciplinary curricula are available that have shown successful results.
- Gather input on ways to get tools into the hands of teachers and used by them (informants could include colleges of education, FOIL, local planning teams, teachers themselves, etc.)
- Develop a communication/dissemination plan (e.g., colleges of education, schools, Web, planners (agenda books), Statewide Curriculum Fair, FOIL meetings, etc.)

Next Steps/Actions

- Barbara – Ask the local planning teams to identify what their school districts and schools are doing, what are their challenges and solutions, and what would work for children, parents, and school teachers.
- Barbara – Convene a team to develop a common message.
- Barbara – Copy and distribute the Interagency Agreement in effect among the Florida Department of Education, the Florida Department of Children and Families and the Florida Agency for Workforce Innovation effective July 2005.
- Barbara – Create a Web page for the team to use.
- Barbara – Talk with Syndemics experts.
- Iris – Identify the Florida Organization of Instructional Leaders (FOIL) leader; consider this as a topic for one of the upcoming FOIL meetings.
- Iris – Identify the members of the team that will be updating the *Child Abuse Source Book for Florida School Personnel: A Prevention and Intervention Tool*.
- Iris, Peggy and Janet – Revise the Child Abuse Prevention Training Survey that will be conducted in the spring of 2008.
- Janet, Christie, Johana, and Penny (DOE) – Research existing materials that are or could be used to help the educational systems to meet the requirements of Chapter 39.
- Johana – Explore the possibility of a CJA grant.

The meeting was adjourned at 3:00 pm.