

COOPERATIVE PLANNING REQUIREMENTS

Title V
JUDICIAL BRANCH

Chapter 39
PROCEEDINGS RELATING TO CHILDREN

39.001 Purposes and intent; personnel standards and screening.--

(6) LEGISLATIVE INTENT FOR THE PREVENTION OF ABUSE, ABANDONMENT, AND NEGLECT OF CHILDREN.--The incidence of known child abuse, abandonment, and neglect has increased rapidly over the past 5 years. The impact that abuse, abandonment, or neglect has on the victimized child, siblings, family structure, and inevitably on all citizens of the state has caused the Legislature to determine that the prevention of child abuse, abandonment, and neglect shall be a priority of this state. To further this end, it is the intent of the Legislature that an Office of Adoption and Child Protection be established.

39.001(8) PLAN FOR COMPREHENSIVE APPROACH.--

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Education Cooperative Planning Team Areas

b.2. The office, the department, the Department of Education, and the Department of Health shall work together in developing ways to inform and instruct **parents of school children** and **appropriate district school personnel** in all school districts in the detection of child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect, and in caring for a child's needs after a report is made. The plan for accomplishing this end shall be included in the state plan.

b.5. The office, the department, the Department of Education, and the Department of Health shall work together on the enhancement or adaptation of **curriculum materials** to assist instructional personnel in providing instruction through a multidisciplinary approach on the identification, intervention, and prevention of child abuse, abandonment, and neglect. The curriculum materials shall be geared toward a sequential program of instruction at the four progressional levels, **K-3, 4-6, 7-9, and 10-12**. Strategies for encouraging all school districts to utilize the curriculum are to be included in the state plan for the prevention of child abuse, abandonment, and neglect.

Law Enforcement Cooperative Planning Team Area

b.3. The office, the department, the Department of Law Enforcement, and the Department of Health shall work together in developing ways to inform and instruct appropriate **local law enforcement personnel** in the detection of child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect.

TBA Area

4. Within existing appropriations, the office shall work with other appropriate public and private agencies to emphasize efforts to educate the **general public** about the problem of and ways to detect child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect. The plan for accomplishing this end shall be included in the state plan.

39.0015 Child abuse prevention training in the district school system.—

- (1) SHORT TITLE.--This section may be cited as the "Child Abuse Prevention Training Act of 1985."
- (2) LEGISLATIVE INTENT.--It is the intent of the Legislature that primary prevention training for all children in kindergarten through grade 12 be encouraged in the district school system through the training of school teachers, guidance counselors, parents, and children.
- (3) DEFINITIONS.--As used in this section:
- (a) "Department" means the Department of Education.
 - (b) "Child abuse" means those acts as defined in ss. [39.01](#)(1), (2), (31), (41), (43), (55), and (66), [827.04](#), and [984.03](#)(1), (2), and (37).
 - (c) "Primary prevention and training program" means a training and educational program for children, parents, and teachers which is directed toward preventing the occurrence of child abuse, including sexual abuse, physical abuse, child abandonment, child neglect, and drug and alcohol abuse, and toward reducing the vulnerability of children through training of children and through including coordination with, and training for, parents and school personnel.
 - (d) "Prevention training center" means a center as described in subsection (5).
- (4) PRIMARY PREVENTION AND TRAINING PROGRAM.--A primary prevention and training program shall include all of the following, as appropriate for the persons being trained:
- (a) Information provided in a clear and nonthreatening manner, describing the problem of child abuse, sexual abuse, physical abuse, abandonment, neglect, and alcohol and drug abuse, and the possible solutions.
 - (b) Information and training designed to counteract common stereotypes about victims and offenders.
 - (c) Crisis counseling techniques.
 - (d) Available community resources and ways to access those resources.
 - (e) Physical and behavioral indicators of abuse.
 - (f) Rights and responsibilities regarding reporting.
 - (g) School district procedures to facilitate reporting.
 - (h) Caring for a child's needs after a report is made.
 - (i) How to disclose incidents of abuse.
 - (j) Child safety training and age-appropriate self-defense techniques.
 - (k) The right of every child to live free of abuse.
 - (l) The relationship of child abuse to handicaps in young children.
 - (m) Parenting, including communication skills.
 - (n) Normal and abnormal child development.
 - (o) Information on recognizing and alleviating family stress caused by the demands required in caring for a high-risk or handicapped child.
 - (p) Supports needed by school-age parents in caring for a young child.

(5) PREVENTION TRAINING CENTERS; FUNCTIONS; SELECTION PROCESS; MONITORING AND EVALUATION.—

- (a) Each training center shall perform the following functions:
1. Act as a clearinghouse to provide information on prevention curricula which meet the requirements of this section and the requirements of s. [39.001](#).
 2. Assist the local school district in selecting a prevention program model which meets the needs of the local community.
 3. At the request of the local school district, design and administer training sessions to develop or expand local primary prevention and training programs.
 4. Provide assistance to local school districts, including, but not limited to, all of the following: administration, management, program development, multicultural staffing, and community education, in order to better meet the requirements of this section and of s. [39.001](#).
 5. At the request of the department or the local school district, provide ongoing program development and training to achieve all of the following:
 - a. Meet the special needs of children, including, but not limited to, the needs of disabled and high-risk children.
 - b. Conduct an outreach program to inform the surrounding communities of the existence of primary prevention and training programs and of funds to conduct such programs.
 6. Serve as a resource to the Department of Children and Family Services and its districts.
- (b) The department, in consultation with the Department of Children and Family Services, shall select and award grants by January 1, 1986, for the establishment of three private, nonprofit prevention training centers: one located in and serving South Florida, one located in and serving Central Florida, and one located in and serving North Florida. The department, in consultation with the Department of Children and Family Services, shall select an agency or agencies to establish three training centers which can fulfill the requirements of this section and meet the following requirements:
1. Have demonstrated experience in child abuse prevention training.
 2. Have shown capacity for training primary prevention and training programs as provided for in subsections (3) and (4).
 3. Have provided training and organizing technical assistance to the greatest number of private prevention and training programs.
 4. Have employed the greatest number of trainers with experience in private child abuse prevention and training programs.
 5. Have employed trainers which represent the cultural diversity of the area.
 6. Have established broad community support.
- (c) The department shall monitor and evaluate primary prevention and training programs utilized in the local school districts and shall monitor and evaluate the impact of the prevention training centers on the implementation of primary prevention programs and their ability to meet the required responsibilities of a center as described in this section.

(6) The department shall administer this section and in so doing is authorized to adopt rules and standards necessary to implement the specific provisions of this section.

History.--ss. 1, 2, 3, 4, 5, 6, ch. 85-248; s. 49, ch. 86-220; s. 129, ch. 97-101; s. 67, ch. 97-190; s. 42, ch. 98-280; s. 19, ch. 98-403; s. 3, ch. 99-193; s. 3, ch. 2000-135; s. 14, ch. 2000-139; s. 11, ch. 2001-60; s. 884, ch. 2002-387; s. 28, ch. 2006-86; s. 3, ch. 2006-194.

Note.--Former s. 415.5015.