

**2014 Annual Report**  
**Five-Year Prevention and Permanency Plan**  
**Objective CAN 4.1 - Professional Development for School Personnel**  
**Reporting Period: July 1, 2013 – June 30, 2014**

**Summary of Plan Activities**

*Please provide a summary of activities for your five-year prevention and permanency plan objective. For each activity, please identify how they support/promote the Protective Factors*

The Department of Education (FDOE) Student Support Services Project newsletter, issues 13 and 15 (<http://sss.usf.edu/resources/newsletters/index.html>), the October 8th conference call with Curriculum Directors, and the 68th Annual Conference of the Florida Association of School Social Workers (FASSW) are modes that were utilized to disseminate awareness on child abuse prevention. These efforts increased awareness among school personnel about mandatory reporting requirements. During April, which is recognized as national Child Abuse Prevention Month, the Bureau of Exceptional Education and Student Services (BEES) responded to nine telephone calls and four email inquires related to child abuse, held four prevention meetings, produced three publications on child abuse and participated in two kickoff events (Lauren's Kids "Walk in My Shoes" and the Pinwheels Campaign) to increase child abuse awareness and prevention. Moreover, the "Safer, Smarter Kids" curriculum has been implemented in over 600 schools and voluntary pre-kindergarten education programs in more than 37 school districts in Florida.

Additionally, FDOE staff increased awareness, knowledge and the availability of resources for educators and community stakeholders about the trappings of child sex trafficking.

- Developed a child sex trafficking chapter ([http://www.fldoe.org/bii/CSHP/Education/HIV\\_STD/pdf/HumanTraffickingToolkit.pdf](http://www.fldoe.org/bii/CSHP/Education/HIV_STD/pdf/HumanTraffickingToolkit.pdf)) in Florida's Sexual Health Education Community Outreach Tool Kit ([http://www.fldoe.org/BII/CSHP/Education/HIV\\_STD/sexualhealthtoolkit.asp](http://www.fldoe.org/BII/CSHP/Education/HIV_STD/sexualhealthtoolkit.asp))
- Provided training opportunities on statewide child human trafficking awareness and education for educators and community stakeholders
  - 2014 Healthy Schools Summer Academy keynote address and sessions (*DJJ Human Trafficking Director, Engineering and Computer Simulations and Human Trafficking Simulation Project*) Approximately 150 educators and nurses attended.
  - FDOE Human Trafficking lunch & learn and Human Trafficking 101 webinar (<http://www.fldoe.org/bii/CSHP/Education/ppt/HumanTraffickingDOE.ppt>)
  - Partnered with the Salvation Army to hold a Statewide Human Trafficking Symposium (<https://gal2.org/library/documents/events/2014-02-26.pdf>)

**Progress**

*Please describe the progress towards achieving your objective outlined in the five-year plan. (If your objective focuses on the calendar year, please report accordingly. If not, report information based on the 2013-2014 State Fiscal Year.)*

All benchmarks under this objective for July 1, 2013, to June 30, 2014, were completed. The Health Education Overview online resource will be disseminated annually once revision is complete.

During this reporting period, partners at the Florida Department of Children and Families, the Florida Department of Health, and the Florida Council Against Sexual Violence reviewed the Child Abuse Prevention Sourcebook for Florida School Personnel. The updated Sourcebook, which includes requirements for detecting, reporting and responding to child abuse, will be published by February 2015.

The Lauren's Kids Foundation will host a "Safer, Smarter Kids" Teacher's Institute, which will include professional development on child abuse and neglect for 264 teachers across Florida, during the weeks of January 26–30, 2015; February 2–6, 2015 and February 9–13, 2015. This Teacher's Institute will target 88 teachers per first, second and third grade via three two-day regional meetings in Tallahassee, Orlando and Miami. During these meetings, teachers will receive training on the "Safer, Smarter Kids" curriculum, along with free child prevention resources. Additionally, the Lauren's Kids Foundation will create online teacher modules for first, second and third grade teachers who want to implement the "Safer, Smarter Kids" curriculum.

*Please identify the percentage of achievement of your objective in the five-year prevention and permanency plan you think your team has achieved, and describe why.*

Objective 4.1 is approximately 80 percent complete through child abuse prevention resources and presentations. The remaining activities will be accomplished through the Lauren's Kids "Safer, Smarter Kids" Teacher's Institute.

*Do you think your team is on target to accomplishing your objective by June 2015?*

Yes. The objectives for 4.1 will be achieved by June 2015.

### **Highlights and Accomplishments**

*Please describe any highlights and accomplishments connected to your objective's five-year plan.*

- The FDOE Turlington Ticker was utilized to disseminate information regarding April's Child Abuse Prevention month activities.
- As a kickoff to promote Child Abuse Prevention month, a speech on child abuse and neglect was given at FDOE.
- As a part of the national Pinwheels Campaign, pinwheels were placed on the front lawn in front of FDOE.
- The Lauren's Kids Foundation has developed responsive resources to promote child abuse awareness including a "Safer, Smarter Kids" Teacher's Institute.
- For the 2014–2015 school year, 264 teachers across Florida will have an opportunity to participate in the "Safer, Smarter Kids" Teacher's Institute hosted by the Lauren's Kids Foundation.
- Child abuse prevention topics were highlighted in the Student Support Services Project newsletter.
- During the FASSW's 68th Annual Conference, the October 8th conference call with Curriculum Directors and the October 9th BEESS Director's call, participants were reminded about the requirements for the Identifying and Reporting Child Abuse and Neglect Course.
- An update regarding user accessibility for the one-hour Identifying and Reporting Child Abuse and Neglect course, which satisfies the continuing education requirement specified in section 1012.98(12), Florida Statutes, was mentioned in the Student Services Project newsletter (issues 13 and 15), during the October 8th conference call with Curriculum Directors, during the October 9th BEESS Director's call and at FASSW's 68th Annual Conference.
- In the spring of 2013, the Governor's office of Adoption and Child Protection, Chief Child Advocate and Director partnered with FDOE's office Healthy Schools to secure the Centers for Disease Control and Prevention 1308 Cooperative Agreement. This agreement was awarded in August 2013 and included the development of a child sex trafficking section in the Florida's

Sexual Health Education Community Outreach Tool Kit. The child sex trafficking chapter was finalized in 2014, unveiled at the Saving our Youth: Faces of Human Trafficking Statewide Symposium, featured at the 2014 Healthy Schools Summer Academy and highlighted in Commissioner Memo to Superintendents (<http://info.fldoe.org/docushare/dsweb/Get/Document-7154/dps-2014-125.pdf>). Healthy Schools and Safe Schools staff participated in the Florida Interagency Human Trafficking Workgroup (<http://www.djj.state.fl.us/docs/comm/ht-work-plan-rev-4-16-13.pdf?sfvrsn=0>) and a Healthy Schools staff member became Commissioner Stewart's designee on the Statewide Human Trafficking Council in September 2014.

### **Next Steps**

*Please identify what your objective's proposed next steps are for 2014-2015 related to the five-year plan.*

- Continuous monitoring, development and/or implementation of child abuse prevention awareness training to be used by school personnel and instructional staff for detecting, reporting and responding to child abuse.

*Please identify what your objective's proposed next steps are for the next five-year plan, to be launched in July 2015.*

- It is suggested that the following benchmarks be deleted from the next five-year plan: 4.1.1.1 (complete), 4.1.1.3 (complete), 4.1.1.5 (complete) and action step/benchmark 4.1.3 (complete).

**2014 Annual Report**  
**Five-Year Prevention and Permanency Plan**  
**Objective CAN 4.2 - Resources for Parents of School Children**  
**Reporting Period: July 1, 2013 – June 30, 2014**

**Summary of Plan Activities**

*Please provide a summary of activities for your five-year prevention and permanency plan objective. For each activity, please identify how they support/promote the Protective Factors*

The Team has continued to update its web resources consistent with Action Step 4.2.1: *Provide parent resources on healthy family development and child abuse prevention.*

**Progress**

*Please describe the progress towards achieving your objective outlined in the five-year plan. (If your objective focuses on the calendar year, please report accordingly. If not, report information based on the 2013-2014 State Fiscal Year.)*

Prevent Child Abuse (PCA) Florida in collaboration with the Florida Department of Children and Families (FDCF) provided one Parent Leadership Ambassador Trainings (PLAT) in Tallahassee for the Big Bend Parents and Providers Advocating for Children Together (PACT). This training was attended by six teams, each comprised of a practitioner and parent leader. These trained and certified ambassador teams are to provide the parent leadership training to other practitioners and parent leaders in their communities. The Protective Factors Framework is incorporated in the PLAT trainings, which is critical in the creation of meaningful parent/practitioner partnerships in child abuse prevention.

PCA Florida provided a “Parent Leadership and Parent Engagement” workshop for the Florida Coalition Against Domestic Violence’s Annual Prevention Conference in Orlando in October 2013. PCA Florida provided “Protective Factors 101” presentation for the Florida Office of Early Learning. These presentations highlighted parental engagement opportunities for local projects, the benefits of parent leadership in policy development, program improvement and advocacy levels. The protective factors presentation provided information on the protective factors approach: how small but significant changes can help service providers and the children and families we serve to build strong communities and better organizations.

During this reporting period, PCA Florida disseminated over 85,000 Caregiver’s Guides in English, Spanish and Creole to local communities. The printed materials that are developed and distributed by PCA Florida are published with the Protective Factors embedded into the literature. For example, in PCA Florida’s Pinwheels for Prevention Caregiver’s Guide, each age group of a child’s life includes information on their development, and provides examples of activities that promote nurturing and attachment. The Caregiver’s Guide also provides parents with strategies for coping with stressful situations and the advantages of having a social network of support. Finally, the Caregiver’s Guide provides national, state and local resources on where to find out more information on a variety of child and family topics.

Unsafe sleeping environments and drowning are two of the leading causes of preventable deaths in Florida according to the 2012 Annual Report of the Florida Child Death Review Committee. In an effort to educate parents and caregivers about safe sleep environments and practices, as well as the layers of protection parents and caregivers can provide around water safety, PCA Florida disseminated over 84,000 printed materials in English and Spanish from the “Sleep Right, Sleep Tight” safe sleep campaign and over 3,600 printed materials in English, Spanish and Creole from the “Keep Your Eyes on the Kid” drowning prevention campaign during the reporting period.

**4.2.1.2: By January 31, 2012, Web-based instructional resources will have been made available for use by early childhood providers, teen parent programs, faith- and community-based organizations, etc.**

The Caregiver's Guide and the Advocacy Guide in English and Spanish can be downloaded from Prevent Child Abuse Florida's website <http://www.ounce.org/cappacket.asp>.

The Pinwheels for Prevention PSAs in English, Spanish and Creole can be viewed at <http://www.ounce.org/childabusevideo.html>

The Safe Infant Sleep PSAs in English and Spanish can be viewed at [http://www.ounce.org/safe\\_sleep\\_videos.html](http://www.ounce.org/safe_sleep_videos.html)

The Caregiver's Guide is also available as a free E-book on the FDCF website at <http://www.dcf.state.fl.us/programs/childwelfare/caregivers/>

*Please identify the percentage of achievement of your objective in the five-year prevention and permanency plan you think your team has achieved, and describe why.*

This objective appears to be approximately 90 percent complete.

*Do you think your team is on target to accomplishing your objective by June 2015?*

Yes

**Highlights and Accomplishments**

*Please describe any highlights and accomplishments connected to your objective's five-year plan.*

**Next Steps**

*Please identify what your objective's proposed next steps are for 2014-2015 related to the five-year plan.*

*Please identify what your objective's proposed next steps are for the next five-year plan, to be launched in July 2015.*

Benchmarks 4.2.1.3 and 4.2.1.4 may need to be reworked since the originally proposed feedback link is not feasible on the Department of Education's website.

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**Five-Year Prevention and Permanency Plan**  
**Objective CAN 4.3 - Resource Awareness**  
**Reporting Period: July 1, 2013 – June 30, 2014**

**Summary of Plan Activities**

*Please provide a summary of activities for your five-year prevention and permanency plan objective. For each activity, please identify how they support/promote the Protective Factors*

Resources continue to be disseminated via the Florida Department of Education's (FDOE) website.

**Progress**

*Please describe the progress towards achieving your objective outlined in the five-year plan. (If your objective focuses on the calendar year, please report accordingly. If not, report information based on the 2013-2014 State Fiscal Year.)*

The FDOE website is regularly updated when new information is made available (action step 4.3.1). Regarding action step 4.3.1, the following FDOE Student Support Services Project activities have taken place during the reporting period:

- Met with the Ounce of Prevention executive director to discuss plans for the 2014 Pinwheels Campaign. (March 31, 2014)
- The Turlington Ticker was utilized to disseminate information regarding events for child abuse prevention campaign. (April 2014)
- To promote April as national Child Abuse Prevention Month, a kickoff speech on child abuse prevention was given at FDOE. (April 8, 2014)
- As a part of the Pinwheels Campaign, pinwheels (which represented confirmed child abuse and neglect cases in Florida) were placed outside on the front lawn in front of FDOE. (April 8, 2014)
- Weekly email blasts to promote child abuse prevention were sent to stakeholders on May 3, May 10, May 17 and May 24.
- Met with Michele Watson, consultant for the Lauren's Kids Bureau of Exceptional Education and Student Services (BEESS) Discretionary Project to discuss the deliverables (products and services) for 2014–2015. (May 14, 2014)
- A Child Abuse Protocol Reporting survey was emailed to directors of student services across Florida. (July 2014)
- During the October 8th conference call to Curriculum Directors, several school districts were recognized for prioritizing child abuse and neglect reporting on their websites. (October 8, 2014)
- During the October 8th conference call to Curriculum Directors, participants were reminded that the Identifying and Reporting Child Abuse and Neglect Course is required, per section 1012.98(12), Florida Statutes (F.S.), once for each teacher, but school districts may require teachers and other personnel to complete the course annually. (October 8, 2014)
- During the BEESS Education Exceptional Student Education (ESE) and Student Services (SS) Director's call, participants were reminded that the Identifying and Reporting Child Abuse and Neglect Course is required, per s. 1012.98(12), F.S., once for each teacher, but school districts may require teachers and other personnel to complete the course annually. (October 9, 2014)
- During the 68th Annual Conference of the Florida Association of School Social Workers, participants were reminded that the Identifying and Reporting Child Abuse and Neglect Course is required (per s. 1012.98(12), F.S.) once for each teacher, but school districts may require teachers and other personnel to complete the course annually. (October 23, 2014)

- During the BEESS Education ESE and SS Director's call, participants were reminded that the Identifying and Reporting Child Abuse and Neglect Course is required (per s. 1012.98(12), F.S.) once for each teacher, but school districts may require teachers and other personnel to complete the course annually. (October 9, 2014)

*Please identify the percentage of achievement of your objective in the five-year prevention and permanency plan you think your team has achieved, and describe why.*

Although most efforts are ongoing, all of the benchmarks have been completed.

*Do you think your team is on target to accomplishing your objective by June 2015?*

Yes.

### **Highlights and Accomplishments**

*Please describe any highlights and accomplishments connected to your objective's five-year plan.*

### **Next Steps**

*Please identify what your objective's proposed next steps are for 2014-2015 related to the five-year plan.*

*Please identify what your objective's proposed next steps are for the next five-year plan, to be launched in July 2015.*

It is suggested that benchmark 4.3.1.2 be deleted from the next five-year plan since the activity is complete.

This was included in the Curriculum Director's Call on October 8th and in our Student Support Services Project newsletter, which is distributed to all district directors and coordinators of psychology, counseling, social work, nursing, foster care, and Medicaid. As Mary Jane mentioned, it may be helpful for 4.3.1.1 and 4.3.1.2

## Child Abuse Prevention

The FDOE would like to applaud the work that school districts across the state are doing to promote child abuse prevention. Efforts to identify and prevent child abuse and neglect are more successful when community members have a clear understanding of the laws that guide child protection. We are fortunate to have such wonderfully caring educators who are committed to advocating for the victims of child abuse through professional development and online resources. Examples of districts that make resources accessible via their website homepages are Broward County School District, the Palm Beach County School District and the Sumter County District. To view these examples, visit <http://browardstudentservices.com/child-abuse-neglect-services/>, <http://www.palmbeachschools.org/ps/DCF.asp> and <http://www.sumter.k12.fl.us/Reporting-Child-Abuse.html>.

### Online Child Abuse Course

The one-hour Identifying and Reporting Child Abuse course is for teachers in grades 1 through 12, and this course satisfies the requirement specified in [s. 1012.98\(12\), F.S.](#) The FDOE has provided guidance that the Identifying and Reporting Child Abuse course is required once for each teacher, but districts may require that teachers and other personnel complete the course annually. To access the Identifying and Reporting Child Abuse course, please visit <http://www3.fl-dcf.org/RCAAN/>.

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	4.3	Resource Awareness.		
		4.3.1	Identify, develop and share, via the Web, information and resources related to the prevention of child abuse and neglect that would be appropriate for public school personnel, parents and students.	
DOE-K12			4.3.1.1	By June 30, 2011, a Department of Education child abuse prevention Web page will have been created for access to information and resources with a hot button and logo to link from the Department of Education splash page.
DOE-K12			4.3.1.3	By January 31, 2012, the Department of Education will have compiled child abuse prevention and intervention resources, major child abuse prevention training efforts
DOE-K12			4.3.1.4	By June 29, 2012, identified information and resources on the Florida Department of Education website will have been published.
DOE-K12			4.3.1.5	By June 29, 2012, the Department of Education will have identified and linked to websites that could serve as resources.
DOE-K12			4.3.1.6	By June 28, 2013, and annually thereafter, the Department of Education will have updated and maintained the Web pages.
		4.3.2	Provide awareness and dissemination opportunities for informing school personnel, parents and youth about the prevention of child abuse and neglect.	



DOE-K12			4.3.2.1	By June 30, 2011, and annually thereafter, the Department of Education will have provided opportunities for Child Abuse Prevention and Permanency Advisory Council and Cooperative Education Planning Team members to write articles for electronic newsletters provided by the Florida Department of Education and associated education organizations.
DOE-K12			4.3.2.2	By June 30, 2011, and annually thereafter, the Department of Education will have identified and facilitated opportunities for the Child Abuse Prevention and Permanency Advisory Council and the Cooperative Education Planning Team members to make presentations to education-related audiences as appropriate.

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**Five-Year Prevention and Permanency Plan**  
**Objective CAN 4.4 - Multidisciplinary Curricula**  
**Reporting Period: July 1, 2013 – June 30, 2014**

**Summary of Plan Activities**

*Please provide a summary of activities for your five-year prevention and permanency plan objective. For each activity, please identify how they support/promote the Protective Factors*

Feedback for the Monique Burr Foundation for Children's program, Speak Up Be Safe, was received from elementary schools across Florida. The program was updated and edited accordingly and reviewed by additional researchers and educators. A new program, MBF Child Safety Matters™, was trademarked and released in Florida. This program is a primary prevention program for grades K-5, research informed and comprehensive in content based on the most current research surrounding exposure to multiple types of violence, crime and abuse, often referred to as polyvictimization.

The Florida Department of Children and Families (FDCF) continues to collaborate and work in strong partnership with all the partners. Occasionally, FDCF is asked to validate a question from the Monique Burr Foundation for Children, and to afford information to Head Start and the Office of Early Learning.

**Progress**

*Please describe the progress towards achieving your objective outlined in the five-year plan. (If your objective focuses on the calendar year, please report accordingly. If not, report information based on the 2013-2014 State Fiscal Year.)*

As of June 30, 2014, the Monique Burr Foundation for Children has reached over 455,000 elementary students, representing countless prevention training for school personnel and parents. The Foundation has trained over 1,100 school counselors to use the program at their schools.

MBF Child Safety Matters ([www.moniqueburrfoundation.org/programs/child-safety-matters/](http://www.moniqueburrfoundation.org/programs/child-safety-matters/)) has been updated to reflect additional information for bullying and cyberbullying prevention tools and strategies. The program is based on five safety rules that are applicable regardless of the type of abuse, bullying, cyberbullying or digital safety issue the student may encounter. It is the responsibility of the adult to keep a child safe, but the program reinforces the fact that there are things children can do to help them with this responsibility. The program also encourages communication between adults and students and teaches them to identify two safe adults. The program is offered to any public school in Florida at no cost to the school.

The Florida Coalition Against Domestic Violence (FCADV) continues to make available the downloadable curriculum for middle and high school instructors at [www.fcadv.org/educators](http://www.fcadv.org/educators). In addition to the curriculum information, the site includes resources about teen dating violence. An online educator training is also posted and available for download.

*Please identify the percentage of achievement of your objective in the five-year prevention and permanency plan you think your team has achieved, and describe why.*

The MBF Child Safety Matters program has been approved in 54 out of 67 counties in Florida. The program has been used in some counties that do not currently have approval of the District, but the school has approved the program.

During the fall of 2014, FCADV implemented a policy scan of the Teen Dating Violence policies and implementation as required by section 1006.148, Florida Statutes (F.S.), including the existing educational efforts for the promotion of healthy relationships in grades 9-12. The results are being analyzed and will be distributed in 2015.

The FCADV curriculum for both middle and high school is being implemented by certified domestic violence centers and districts.

*Do you think your team is on target to accomplishing your objective by June 2015?*

MBF Child Safety Matters may not be fully implemented in every elementary school in Florida, however training materials, program information, and introductory lesson plans have been provided to every elementary school in Florida. Sixth grade will also be added to MBF Child Safety Matters in January 2015. FCADV curriculum and research efforts are expected to be completed by June 2015.

### **Highlights and Accomplishments**

*Please describe any highlights and accomplishments connected to your objective's five-year plan.*

Monique Burr Foundation for Children:

- Reached over 455,000 elementary students in Florida.
- Trained over 1,100 school counselors and others regarding prevention education and mandatory reporting.
- Thirty-five percent of schools that provided feedback at the end of the year said that they received one or more new disclosures of child abuse within four weeks of the program.
- Forty-two percent of schools that provided feedback at the end of the year said that they received one or more new disclosures of bullying within four weeks of the program.
- A few comments from MBF Child Safety Matters facilitators:
  - Teachers said the program "...covered very important topics which are important in addressing the safety of our students." No parent declined having their child participate.
  - "In our town, a very popular coach was arrested on abuse charges during the time I was presenting MBF Child Safety Matters. I had a parent come in and express how grateful she was to have the 'Parent Page' information to review with her kids at home."
  - "I had a first grade student report she was happy for this information because she was able to inform her mom about feeling unsafe at a relative's home, and that her mom was understanding and said she didn't have to go to the relative's home anymore."

The FCADV examined all school district policies related to teen dating violence required under s. 1006.148, F.S., including accessibility to the language used in the policy and education requirements for staff.

### **Next Steps**

*Please identify what your objective's proposed next steps are for 2014-2015 related to the five-year plan.*

MBF Child Safety Matters will complete evidence-based testing. Reinforcement lesson plans will be distributed to over 1,000,000 students in Florida. MBF Child Safety Matters curriculum will be taught to over 400,000 students in Florida. Parent Pages will be translated in Spanish and Creole. Curriculum will be translated to Spanish. MBF will update OnDemand Facilitator training capabilities to make it more accessible.

FCADV will conduct interviews to examine how teen dating violence policies are practiced. The districts selected for these interviews will be determined when the results of the policy scan project are final.

*Please identify what your objective's proposed next steps are for the next five-year plan, to be launched in July 2015.*

MBF will continue to enroll elementary schools throughout Florida. MBF will work to gain approval in all 67 counties in Florida to use MBF Child Safety Matters™. MBF will update training to include video of a facilitator teaching the program in a classroom setting.

FCADV plans to make recommendations for best practices implementation for the required teen dating violence policies. FCADV will also update the current curriculum.

It is suggested that the following action steps and their associated benchmarks be deleted from the next five-year plan: 4.4.2 (complete), 4.4.3 (complete), 4.4.6 (complete), 4.4.8 (complete), 4.4.9 (complete), and 4.4.11 (complete).