

Out of School Time Programming in Florida

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New and Continuing Challenges Facing Florida

- **Florida's nearly 3 million public school students face tremendous challenges.**
- **Demands and expectations of students are greater than ever.**
- Over 700,000 school-age children are left alone and unsupervised in the hours after school
- Better education is increasing the only pathway to being self-sufficient or achieve middle-income levels
- Additional learning time is needed for students to be successful
- Only 20% of Florida's students regularly participate in afterschool



Out of School Time/ Afterschool/ Expanded Learning... How are students being served?

- 21st CCLC
- School-Based Afterschool Programs
- Community-Based Organizations
- Faith-Based Organizations
- Children's Services Councils
- Private Non-Profits
- Private For-Profits
- Municipalities
- Parks and Recreation Depts
- Early Learning Coalitions
- Mentoring and Tutoring



Out of School Time Funding

- Funding varies depending on the source (federal, state, or local) and type of services being provided.
- 21st CCLC is the only statewide dedicated afterschool funding stream.
- Demand for out of school time services far exceeds availability of funding.



Expanding Learning through Community Partnerships, Afterschool, and Summers

- Address factors for better student success
- Bring in new allies to reduce costs and increase community and family engagement
- Provide leading edge opportunities for today's jobs and college access
- Provide safety & supervision from 3-6 PM and during summers while learning new skills



The Potential Power of Afterschool Programming

6

6,000 hours of awake time we all have annually, including children

1

1,000 hours the average US student attends school annually (with 100% attendance)

5

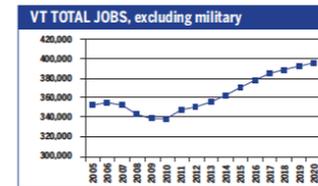
5,000 available hours to impact, educate and enhance the learning of American children beyond status quo



Trends to Know:

- There will be more jobs in 2020 than in 2010.
- 68% will require some career training beyond high school, a 2-4 year college degree, or more.
- High school dropouts will have a very tough time to make it in these conditions.
- Estimated only 4% of jobs will require less than a high school diploma.

VERMONT 2010-2020 Total Job Openings 132,000



OCCUPATION	2010 jobs	2020 jobs	Growth rate (%)
Managerial and Professional Office	45,650	54,510	19
STEM	13,460	16,810	25
Social Sciences	2,640	3,280	24
Community Services and Arts	20,650	24,790	20
Education	26,230	29,930	14
Healthcare Professional and Technical	15,280	18,970	24
Healthcare Support	6,600	8,370	27
Food and Personal Services	59,030	71,530	21
Sales and Office Support	78,900	88,880	13
Blue Collar	71,380	79,950	12
TOTAL	339,820	397,030	

OCCUPATION
Managerial and Professional Office
STEM
Social Sciences
Community Services and Arts
Education
Healthcare Professional and Technical
Healthcare Support
Food and Personal Services
Sales and Office Support
Blue Collar
TOTAL

RECOVERY:
98 Projections of jobs and education requirements through 2020

INDUSTRY	2010 jobs	2020 jobs	Growth rate (%)
Agriculture, Forestry, Fishing and Hunting	9,920	10,000	1
Mining, Quarrying, and Oil and Gas Extraction	920	1,070	16
Utilities	1,570	1,670	6
Construction	23,520	27,010	15
Manufacturing	28,320	31,600	12
Wholesale Trade	8,870	9,670	9
Retail Trade	38,350	41,830	9
Transportation and Warehousing	8,580	9,200	7
Information	5,520	6,200	12
Finance and Insurance	11,930	14,130	18
Real Estate and Rental and Leasing	11,400	13,990	23
Professional, Scientific, and Technical Services	21,510	29,620	38
Management of Companies and Enterprises	970	1,090	12
Administrative and Support and Waste Management and Remediation Services	13,690	18,230	33
Education Services	14,640	17,270	18
Healthcare and Social Assistance	45,540	56,730	25
Arts, Entertainment, and Recreation	8,860	10,720	21
Accommodation and Food Services	25,790	30,180	17
Other Services (except Public Administration)	17,560	20,270	15
Government	42,370	46,540	10

OCCUPATION	2020 TOTAL JOBS BY OCCUPATION AND EDUCATION LEVEL					
	Less than high school	High school diploma	Some college/ no degree	Associate's degree	Bachelor's degree	Master's degree or better
Managerial and Professional Office:						
Management	680	6,670	4,780	1,760	8,050	5,980
Business operations	-	640	470	1,670	3,920	1,260
Financial services	-	1,110	70	1,340	3,840	950
Legal	240	270	140	-	1,110	5,320
STEM:						
Computers & mathematical sciences	-	210	50	470	1,330	390
Architecture	-	-	2,020	1,720	780	1,600
Engineering	-	80	290	350	780	290
Life & physical sciences	-	480	-	250	1,260	1,730
Social Sciences	-	-	-	-	1,300	580
Community Services and Arts:						
Community & social services	70	210	50	350	910	1,000
Arts, design, entertainment, sports & media	-	1,710	4,650	3,670	12,330	3,870
Education, Training & Library	60	430	2,190	420	4,520	5,950
Healthcare Professional & Technical	-	730	1,190	2,810	5,600	5,100
Healthcare Support	770	2,340	1,530	410	1,210	190
Food and Personal Services:						
Food preparation & serving related	1,650	5,810	3,160	1,510	2,630	320
Building and grounds cleaning & maintenance	1,130	10,520	4,050	580	2,350	160
Personal care & services	190	1,140	1,350	500	700	40
Protective services	790	3,180	3,660	5,130	6,860	1,600
Sales and Office Support:						
Sales & related	2,420	10,480	10,270	2,960	9,910	1,960
Office & administrative support	520	15,020	13,720	4,360	6,960	320
Blue Collar:						
Farming, fishing & forestry	1,360	1,630	260	-	50	50
Construction & extraction	2,000	11,100	2,790	2,420	1,530	90
Installation, maintenance & repair	1,460	5,740	2,620	1,920	640	-
Production	1,050	10,920	4,850	920	1,880	450
Transportation & material moving	2,640	9,890	2,030	550	530	-

See: <https://georgetown.app.box.com/s/tll0zkxt0puz45hu21g6>

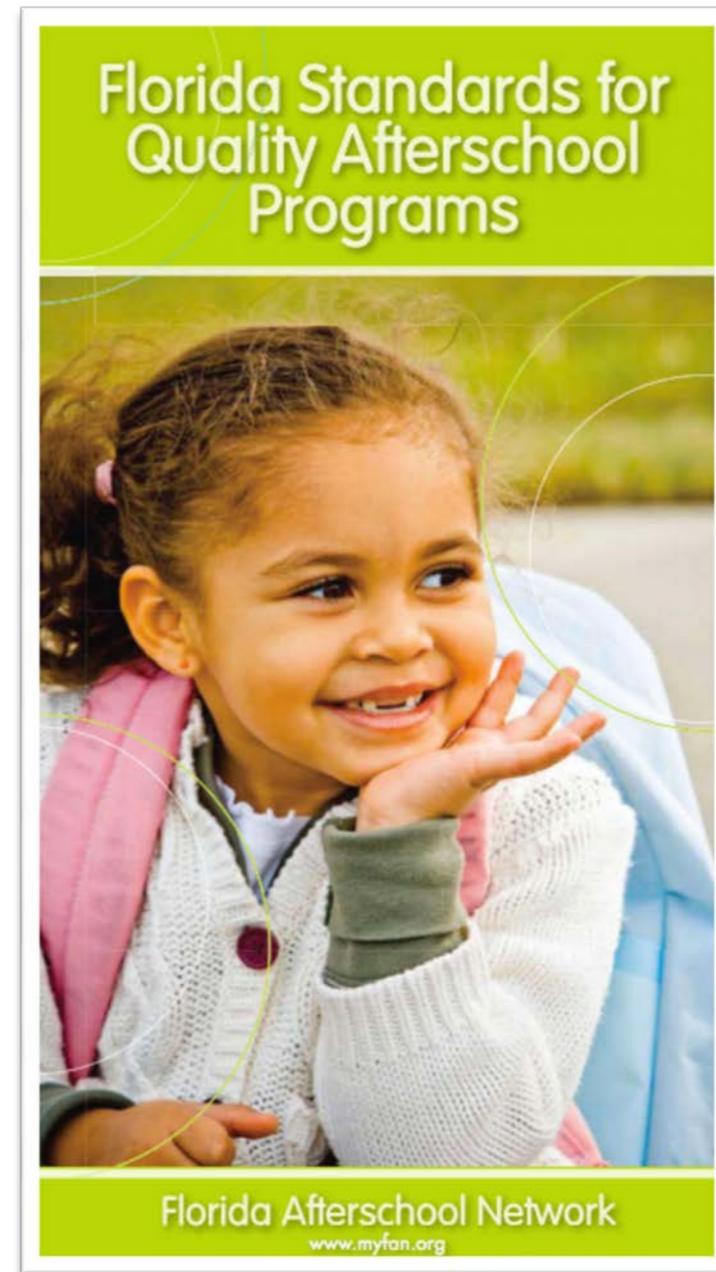
Unique Environment

“...the after school space allows some **respite from the ongoing obsession with finite ways of knowing...**”

- Relaxed, unrestricted **learning** time for students.
- Connects to the regular school day for **seamless learning**.
- Provides **additional learning** time at a critical time for students and families.

Program Quality

- Florida's **first** quality afterschool standards published in 2007
- Compulsory and essential **elements** of any afterschool program.
- Organized into 7 categories: Administration, Program Management & Structure, Communication, Health & Safety, Environment, and Family & Community Involvement
- Self-Assessment Checklist Guide

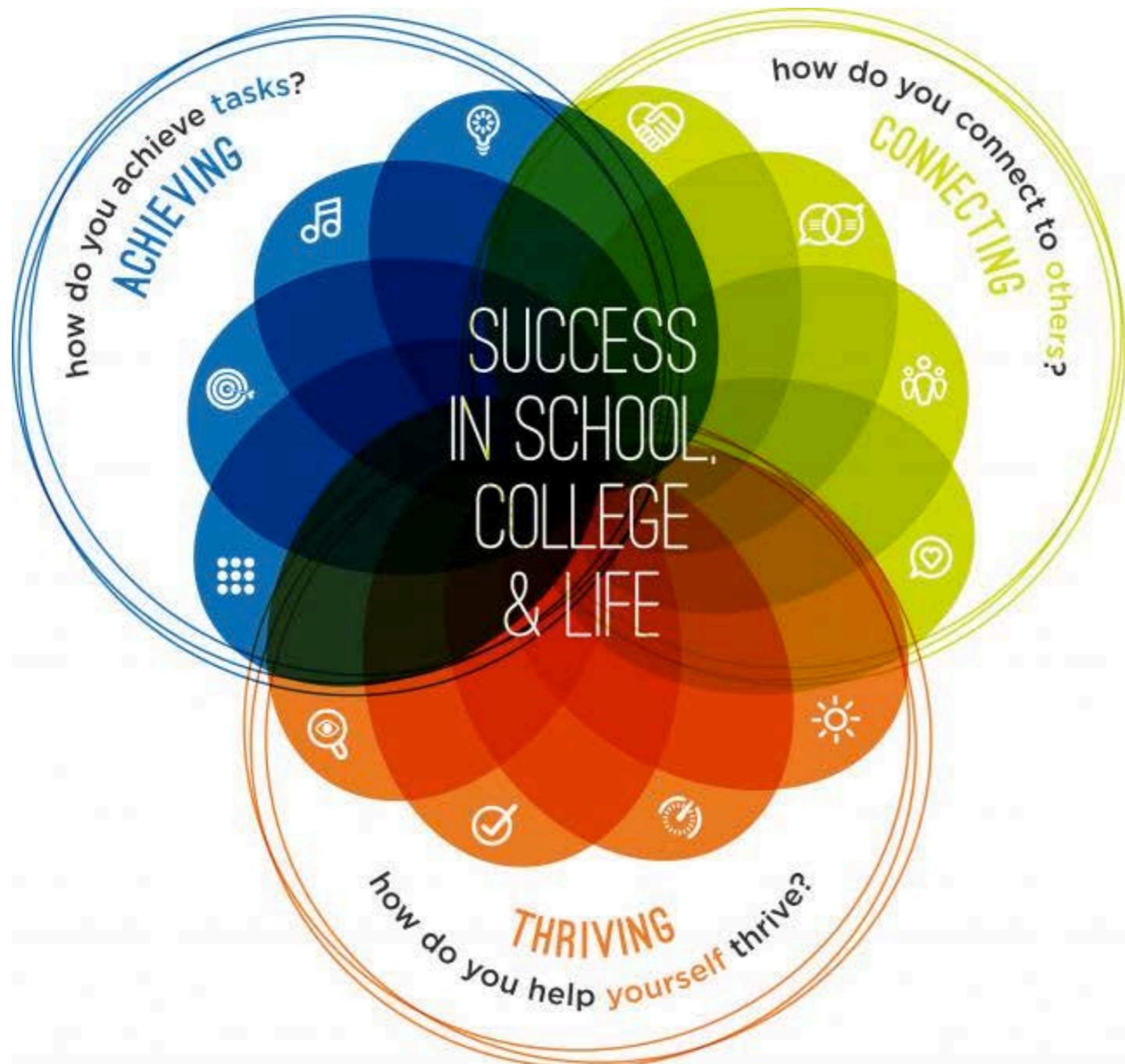


Academic Quality

- Represents best practices in academic and enrichment activities
- Highlights exemplary 21st CCLC activities
- Promotes goals of:
 - Academic Enrichment
 - Personal Enrichment
 - Family Involvement



College and Career Preparation



ACHIEVING	critical thinking
	creativity
	goal focus
	organization
CONNECTING	relationships
	communication
	teamwork
	respect
THRIVING	wellbeing
	drive
	efficacy
awareness of self & others	

More time spent expanding learning in afterschool = greater benefits for youth



Improved academic performance



Gains in self-efficacy

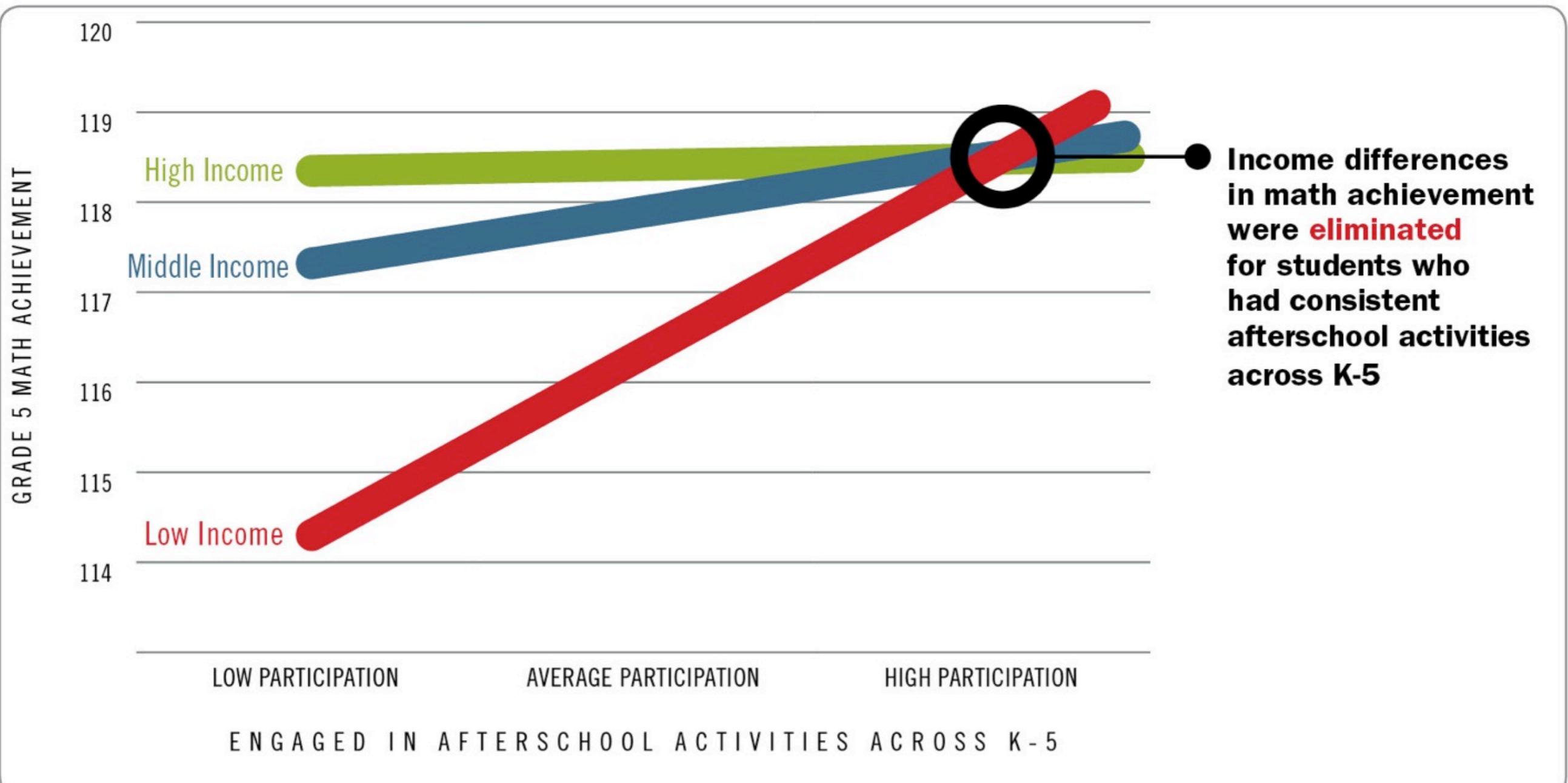


Improved GPA



Reduced school absences

More time spent in afterschool activities during the elementary school years is linked to narrowing the gap in math achievement at grade 5.



Widespread Positive Impacts of Afterschool Programs

Grades and
Academic
Achievement

Bonding to
School

Social
Behaviors

Child
Self-Perceptions

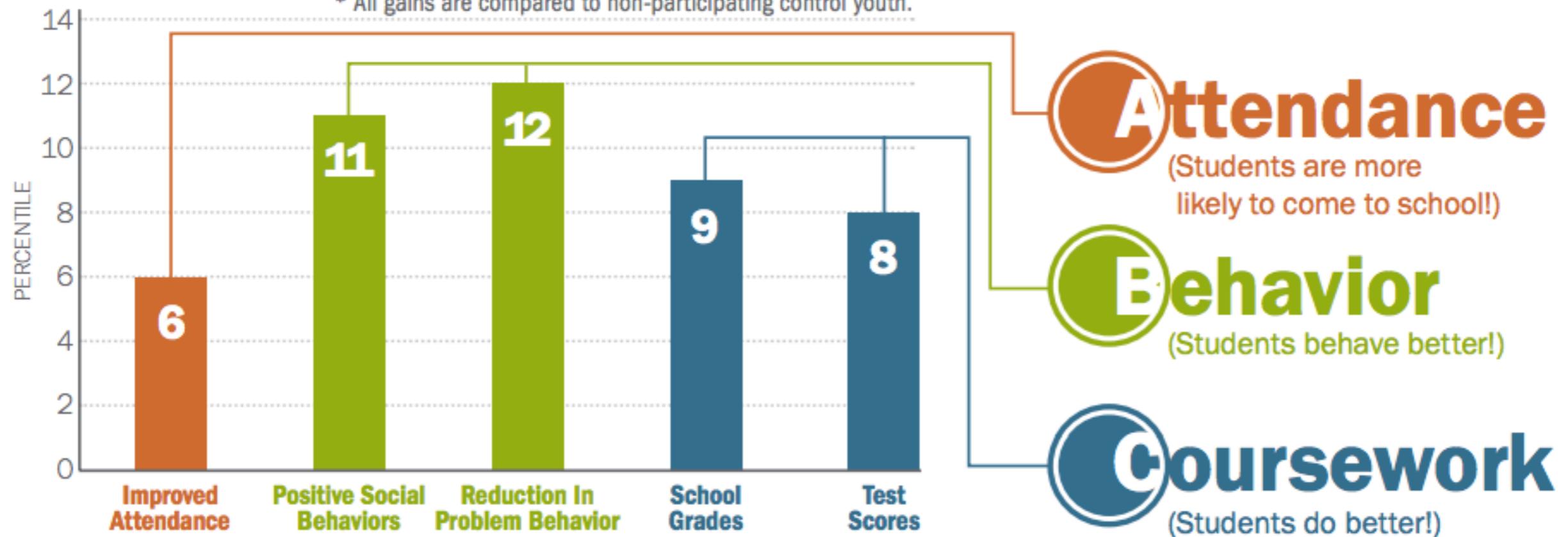
Problem
Behaviors

*Joseph A. Durlak, Loyola University of Chicago
Roger P. Weissberg, University of Illinois, Chicago*

Benefits of Out of School Time Programming

High quality afterschool programs are proven to accelerate student achievement:¹

* All gains are compared to non-participating control youth.



How Can the Cabinet Support Out of School Time ?

- Cross Agency Collaboration and Continuity Across Disciplines: DOE, DJJ, DCF, DEO, Agriculture, Courts, Health, University & State College Systems all have a part

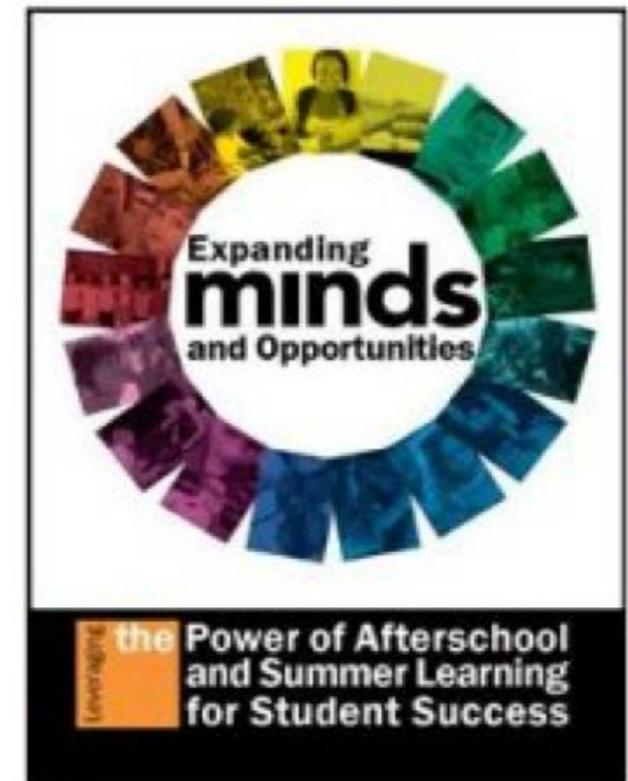
Resources and funding needs for Out of School Time programming in FL:

- Legislative and State Agency Policy Development & Investment
- Census and Mapping Project of Out of School Time programming in FL
- Long Term Planning for Afterschool



Expanding Minds and Opportunities: Leveraging the Power of Afterschool and Summer Learning for Student Success

- Contributions from almost 100 authors, researchers and practitioners about what works, including in 21st Century Community Learning Centers
- Articles available for free download:
www.expandinglearning.org



Purchase a copy from **Amazon.com**. It's **3 pounds** of evidence to use to develop policy, expand programming, improve results and build better school-family-community partnerships.