



Office of Head Start - Program Information Report (PIR) Summary Report - 2016 - State Level

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State - FL

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	119
Head Start	60
Early Head Start	54
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	3
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	15
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	74
School System	26
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	40
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	74
Grantee that directly operates programs and delegates service delivery	3
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	43,113
a. ACF Funded Enrollment	42,469
b. Non-ACF Funded Enrollment	644
c. MIECHV Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	36,913
1. Of these, the number available as full-working-day enrollment	7,043
a. Of these, the number available for full-calendar-year	3,683
b. Part-day enrollment	3,930
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	686
A.6 Combination option program	88
A.7 Family child care program	618
a. Of these, the number available as full-working-day enrollment	333
1. Of these, the number available for full-calendar-year	303
A.8 Locally designed option	574

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	304

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	4,231
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	4,849

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	2,883
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	3,305
b. 1 year old	3,664
c. 2 years old	4,762

A.13 Children by age:	# of children at enrollment
d. 3 years old	14,665
e. 4 years old	22,070
f. 5 years and older	4

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	638

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	49,108
Children	48,470
HS Children	36,220
EHS Children	9,383
MSHS Children	2,867
MSHS Children Age 3-5	1,061
MSHS Children Age 0-2	1,806
Preschool Children - (HS all ages) and (MSHS age 3-5)	37,281
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	11,189

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	41,037
b. Public assistance such as TANF, SSI	4,205
c. Status as a foster child - # children only	272
d. Status as homeless	1,176
e. Over income	1,335
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	1,083

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	13,836
b. Three or more years	3,284

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	4,626
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	1,234
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	19,011

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2,970

<i>Transition and Turnover</i>	<i># of children</i>
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	525
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,148
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	708
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	279
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	161

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	57
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	452
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	280
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	172

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	1,011
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	145
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	332

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	4,732

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	6	40
b. Asian	7	356
c. Black or African American	621	24,678
d. Native Hawaiian or other Pacific Islander	5	65
e. White	11,646	4,908
f. Biracial/Multi-racial	879	1,564
g. Other	2,318	110
h. Unspecified	1,898	7

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	33,627
b. Spanish	11,943

A.26 Primary language of family at home:	# of children / pregnant women
c. Native Central American, South American, and Mexican Languages	708
d. Caribbean Languages	2,090
e. Middle Eastern & South Asian Languages	347
f. East Asian Languages	102
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	10
i. European & Slavic Languages	140
j. African Languages	32
k. Other	28
l. Unspecified	81

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	36
	# of children
a. Number of children transported	3,870

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	176
a. Of these, the number of buses purchased since last year's PIR was reported	6
	# of programs
A.29 Program Leases Buses	2
	# of buses
a. Number of Leased Buses	3

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	10,982	912
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,032	85
b. Of these, the number who left since last year's PIR was reported	1,625	164
1. Of these, the number who were replaced	1,088	84

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	42,752

	# of volunteers
a. Of these, the number who are current or former Head Start or Early Head Start parents	29,704

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	2,092	1,971

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	117	16
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	108	20

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	648	68
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	560	139
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	17	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	28	7

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	349	232
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	95	103
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood	87	57

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
education or in any field and coursework equivalent to a major relating to early childhood education		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	174	1,032
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	154	798
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	4	15
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	54	145

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	24	361
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	7
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	1	18
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	7	32

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	1,807
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1,705

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	2,058	143

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	11	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	9	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	91	2
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	68	5
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	2	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	234	8
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	66	6
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	32	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1,246	56
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,107	53
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	9	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	116	3

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	333	65
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	26	5
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	189	49

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	73	20	124	32

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	1	2	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	3	1	0	1
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	5	4	3	2
8. Other	2	0	1	1

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	5	1	1	1
2. Psychology	7	0	0	2
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	12	2	0	1
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	5	4	2	19
7. Other	7	1	2	2

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	1	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	5	2	9	0
7. Other	0	2	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	4	0	1	1
3. Child development associate credential (CDA)	6	0	73	1
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	3	0	12	0
5. Other	2	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	5	1	20	1
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	3	0	6	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	2	6
b. Asian	5	66
c. Black or African American	33	2,595
d. Native Hawaiian or other Pacific Islander	1	7
e. White	1,716	1,412
f. Biracial/Multi-racial	70	41
g. Other	230	44
h. Unspecified	191	30

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	2,297
a. Of these, the number who are proficient in more than one language other than English	159

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	2,056
b. Native Central American, South American, and Mexican Languages	22
c. Caribbean Languages	148
d. Middle Eastern & South Asian Languages	24
e. East Asian Languages	21
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	2
h. European & Slavic Languages	40
i. African Languages	5
j. Other	4
k. Unspecified	7

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	664
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	159
b. Change in job field	156
c. Other	349
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	36
B.18 Number of classroom teachers hired during the year due to turnover	433

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	17
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	4
b. Change in job field	4
c. Other	9
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	12

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	944	198
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		60
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	84	61
b. A related baccalaureate degree	305	66
c. A related associate degree	112	20
d. A family-development-related credential, certificate, or license	131	28
e. None of the qualifications listed in B.25.a through B.25.d above	288	16
Of the staff in B.25.e above, the number enrolled in:		

	(1) # of family workers	(2) # of FCP supervisors
1. A related degree at the associate, baccalaureate, or advanced level	18	1
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	12	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	186	43

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	360
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	119
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	206
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	20
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	1
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	5
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	10
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	45,882	46,365
a. Number enrolled in Medicaid and/or CHIP	44,402	44,867
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	60	64

	(1) # of children at enrollment	(2) # of children at end of enrollment year
c. Number with private health insurance (for example, parent's insurance)	1,355	1,364
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	65	70
C.2 Number of children with no health insurance	2,588	2,105

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	555	554
a. Number enrolled in Medicaid	506	511
b. Number enrolled in another publicly funded insurance program that is not Medicaid	1	0
c. Number with private health insurance	41	36
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	7	7
C.4 Number of pregnant women with no health insurance	83	84

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	45,465	46,438
C.6 Number of children receiving medical services through the Indian Health Service	6	6
C.7 Number of children receiving medical services through a migrant community health center	2,328	2,539

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	30,549	40,768

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	4,362
1. Of these, the number who have received or are receiving medical treatment	4,037
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	1
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	1
4. Parents did not keep/make appointment	28
5. Children left the program before their appointment date	9
6. Appointment is scheduled for future date	5
7. No transportation	
8. Other	6

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	607
b. Asthma	3,143
c. Hearing Difficulties	639
d. Vision Problems	1,135
e. High Lead Levels	64
f. Diabetes	33

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	2,063
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	24,303
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	4,494
d. Obese (BMI at or above 95th percentile for child's age and sex)	6,345

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	32,567	37,835
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	14,192	9,148
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	409	317

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	596
b. Postpartum health care	436
c. Mental health interventions and follow up	183
d. Substance abuse prevention	467
e. Substance abuse treatment	39
f. Prenatal education on fetal development	580
g. Information on the benefits of breastfeeding	586

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	76
b. 2nd trimester (3-6 months)	248
c. 3rd trimester (6-9 months)	314
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	108

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	37,283	42,400

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	31,439
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	30,922
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	5,422
1. Of these, the number of children who have received or are receiving treatment	3,861
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	1
3. Medicaid not accepted by dentist	1
4. Dentists in the area do not treat 3 - 5 year old children	2
5. Parents did not keep/make appointment	27
6. Children left the program before their appointment date	6
7. Appointment is scheduled for future date	5
8. No transportation	
9. Other	8
10. None	2

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	7,514

Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	147

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	40

Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	4,010
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1,892
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	2,676
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1,294
c. Number of children for whom the MH professional provided an individual mental health assessment	1,373
d. Number of children for whom the MH professional facilitated a referral for mental health services	1,576

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	1,296
a. Of these, the number who received mental health services since last year's PIR was reported	970

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	3,986
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	2,035
2. During this enrollment year	1,951
b. Of these, the number who have not received special education and related services	39

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	1,130
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	798
2. During this enrollment year	338
b. Of these, the number who have not received early intervention services under IDEA	12

Preschool Primary Disabilities (HS and Migrant Programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	18	18
b. Emotional disturbance	1	1
c. Speech or language impairments	2,318	2,290
d. Intellectual disabilities	6	6
e. Hearing impairment, including deafness	15	15
f. Orthopedic impairment	8	8
g. Visual impairment, including blindness	8	7
h. Specific learning disability	7	7
i. Autism	68	66
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1,527	1,483
l. Multiple disabilities (excluding deaf-blind)	2	1
m. Multiple disabilities (including deaf-blind)	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	32,301
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	27,160
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,473

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	104
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	4
b. Home-based settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	44,575
a. Of these, the number of two-parent families	14,701
b. Of these, the number of single-parent families	29,874
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	14,356
b. Grandparents	191
c. Relatives other than grandparents	46
d. Foster parents not including relatives	82

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
e. Other	26
C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	27,960
b. Father (biological, adoptive, stepfather, etc.)	1,077
c. Grandparent	492
d. Relative other than grandparent	128
e. Foster parent not including relative	98
f. Other	119

Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	3,815
b. One parent/guardian is employed	8,862
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	2,024
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	17,349
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	12,524
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	223
b. At least one parent/guardian is a veteran of the United States military	259

Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	2,069	2,039
C.42 Total number of families receiving Supplemental Security Income (SSI)	4,212	4,209
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	22,230	18,564
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	27,363	23,549

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	473
b. One parent/guardian is in job training or school	2,382
c. Neither parent/guardian is in job training or school	11,846
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	4,515
b. The parent/guardian is not in job training or school	25,358

C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	3,948
b. Completed high school or was awarded a GED during this program year	4,426
c. Completed an associate degree during this program year	1,064
d. Completed a baccalaureate or advanced degree during this program year	548
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	1,710

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	2,092
b. An associate degree, vocational school, or some college	7,143
c. A high school graduate or GED	20,078
d. Less than high school graduate	14,959

Family Services

C.50 Types of family services	<i>(1) # of families with an expressed interest or identified need during the program year</i>	<i>(2) # of families that received the following services during the program year</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	5,200	6,976
b. Housing assistance such as subsidies, utilities, repairs, etc.	3,647	3,301
c. Mental health services	2,442	3,329
d. English as a Second Language (ESL) training	3,581	3,480
e. Adult education such as GED programs and college selection	6,996	7,567
f. Job training	5,690	5,751
g. Substance abuse prevention	626	1,580
h. Substance abuse treatment	284	495
i. Child abuse and neglect services	1,953	3,597
j. Domestic violence services	723	1,877
k. Child support assistance	1,133	1,202
l. Health education	13,827	21,657
m. Assistance to families of incarcerated individuals	384	418
n. Parenting education	17,451	25,508
o. Relationship/marriage education	1,018	2,268
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	3,348	4,565
C.51 Of these, the number of families who were counted in at least one of the services listed above	26,975	32,544

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	8,969
b. Family goal setting	8,829
c. Involvement in child's Head Start child development experiences (e.g. home	11,409

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
visits, parent-teacher conferences, etc.)	
d. Head Start program governance, such as participation in the Policy Council or policy committees	2,357
e. Parenting education workshops	6,500

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	1,228

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	1,370

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	449

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	392
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	492

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	294
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	16

Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	206
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	191
b. To coordinate transition services	183

Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	92
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	191

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	183

	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	169

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	45

	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	61

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	<i>Average</i>
Executive Director - Annual Salary	\$113,118
Executive Director - Percentage of Salary Funded by Head Start	43.3%
Head Start/Early Head Start Program Director - Annual Salary	\$75,695
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	64.8%
Child Development & Education Manager - Annual Salary	\$51,046
Child Development & Education Manager - Percentage of Salary Funded by Head Start	71.8%
Health Services Manager - Annual Salary	\$44,392
Health Services Manager - Percentage of Salary Funded by Head Start	67.5%
Family & Community Partnerships Manager - Annual Salary	\$47,722
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	73.8%
Disability Services Manager - Annual Salary	\$44,466
Disability Services Manager - Percentage of Salary Funded by Head Start	67.7%
Fiscal Officer - Annual Salary	\$74,251
Fiscal Officer - Percentage of Salary Funded by Head Start	51.3%

Coordination of Services

	<i>Average</i>
Child Development and Education Manager - No of hours spend on coordinating services	25
Health Services Manager - No of hours spend on coordinating services	24
Family and Community Partnerships Manager - No of hours spend on coordinating services	25
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	21

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$42,983
Baccalaureate degree in early childhood education or related degree	\$35,532
Associate degree in early childhood education or related degree	\$24,240
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$20,063
Classroom teachers that do not have the qualifications	\$15,901

Child Development Staff - Average Salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$27,792
Average Salary - Classroom teachers - Avg. Hourly Rate	\$16.28
Average Salary - Assistant Teachers - Avg. Annual Salary	\$20,687
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$12.46
Average Salary - Home-based Visitors - Avg. Annual Salary	\$29,566
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$14.9
Average Salary - Family Child care providers - Avg. Annual Salary	\$28,135
Average Salary - Family Child care providers - Avg. Hourly Rate	\$13.57

MENTAL HEALTH SERVICES

Mental Health Professional

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	40

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2016
Program Acronyms	CH, CM, HM, HP
Program Types	HS, EHS, Migrant HS
States	FL