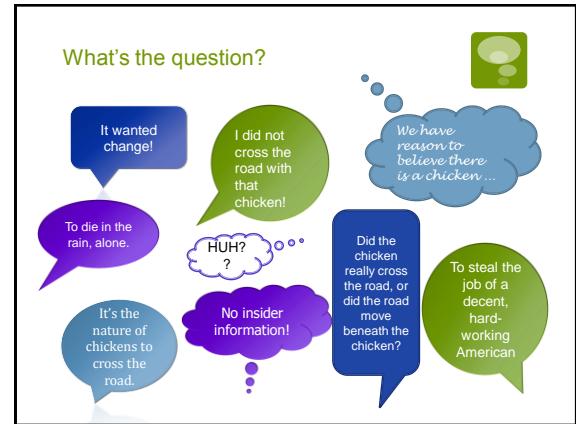


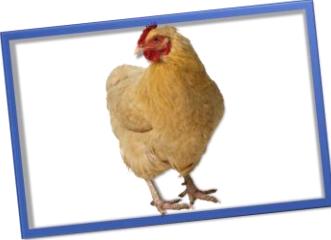


Systematically Addressing Answers That Matter

A Presentation for the Florida Children and Youth Cabinet
June 15, 2011



Which came first?



In Florida, the Children and Youth Cabinet
Then ... how to join together to get across the road
Then ... how to lay the eggs and figure out who could make the perfect omelet

2008-2009

<p>Cabinet Goals</p> <p>Goal 1: Promote increased efficiency and improved service delivery by all governmental agencies that provide services for children, youth and their families</p> <p>1a. Develop and implement a shared and cohesive vision for child and youth outcomes across state agencies, departments and programs</p> <p>Goal 5: Build, allocate and align sufficient resources and functions to meet the goals set forth by the Children and Youth Cabinet.</p> <p>5c. Identify gaps and resources required to meet the health, safety, educational and support needs of children and their families.</p>	<p>The State of Florida's Child Report</p> <ul style="list-style-type: none"> Status of Florida's children concurrent with inception of Cabinet Outcomes accountability process Strategies that work to improve outcomes Recommendations for creating shared vision, improved outcomes and aligning resources
---	--

Report recommendations adopted

	Done ✓ or In Progress ↗
Adopt an outcomes accountability process	✓
Identify and adopt a prioritized set of indicators to be used as a roadmap for improving the lives of Florida's children	✓
Discuss and adopt strategies for financing an agenda to improve outcomes for children and families aligning state expenditures for children to outcomes adopted by the Cabinet	↗
Determine performance measures that allow state agencies to articulate and monitor their participation <i>programmatically</i> in improving results on the prioritized indicators	↗
Develop and implement cross-agency action plans	↗
Determine where gaps and inconsistencies occur and develop ways to address	
Establish a process for ongoing monitoring and updating of progress	



Desired outcomes align with Cabinet's vision



Every Florida child deserves:

to be healthy ...

to be ready to learn and succeed ...

a stable and nurturing family ...

to live in safe and supportive communities.



But how do we know if our work is paying off?

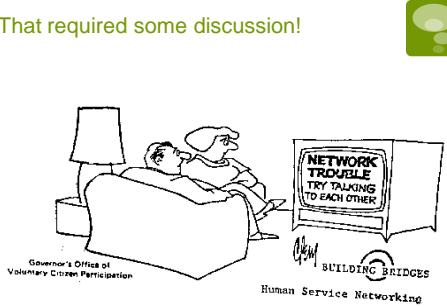


```

graph LR
    Population["• What population are we concerned about?  
Population"] --> Outcomes["• What conditions of well-being do we want for this group?  
Outcomes"]
    Outcomes --> Indicators["• How can we measure the outcomes?  
Indicators"]
    Indicators --> Baseline["• How are we doing on the indicators?  
Baseline"]
    Baseline --> BestPractice["• Best practice  
• Best experience  
• What works?  
Best Practice"]
    BestPractice --> Budget["• Budget  
• Linked to action plans  
Budget"]
    Budget --> Programs["• How are programs, policies, supports working?  
Programs"]
    Programs --> PerformanceMeasures["• Performance measures  
Performance Measures"]
  
```

We needed indicators to tell us, and a starting point!

That required some discussion!

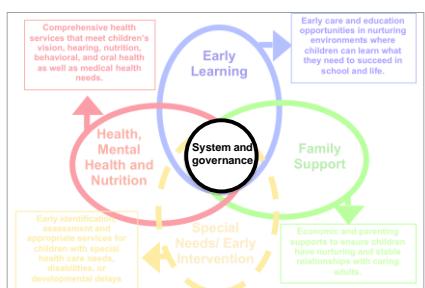


Governor's Office of
Voluntary Citizen Participation

BUILDING BRIDGES
Human Service Networking



The 30,000-foot view



System and Governance

Early Learning

Family Support

Health, Mental Health and Nutrition

Special Needs/ Early Intervention

Comprehensive health services that meet children's vision, hearing, nutrition, behavioral, and oral health as well as mental health needs.

Early care and education opportunities in nurturing environments where children can learn what they need to succeed in school and life.

Early identification and appropriate services for children with special health needs, disabilities, or developmental delays.

Economic and parenting supports to ensure children have nurturing and stable relationships with caring adults.

Descending to a manageable altitude



Stable and Nurturing Families

Healthy Children

Ready to Learn and Succeed

Safe and Supportive Communities



In for a landing:
headline and focus indicators



- **EVERY FLORIDA CHILD IS HEALTHY**
 - Mothers beginning prenatal care in the first trimester
 - *Children with health insurance*
 - Children with a medical home
- **EVERY FLORIDA CHILD IS READY TO LEARN AND SUCCEED**
 - Births to women with fewer than 12 years of education
 - Children who are ready to be by their parents or relative caregivers
 - *Children whose kindergarten assessment scores show they are ready for school*
 - Early childhood staff with bachelor's degrees
- **EVERY FLORIDA CHILD LIVES IN A STABLE AND NURTURING FAMILY**
 - Children in poverty
 - *Children who are maltreated*
 - Teen births
- **EVERY FLORIDA CHILD LIVES IN A SAFE AND SUPPORTIVE COMMUNITY**
 - Domestic violence
 - *Homeless children*
 - Children in supportive neighborhoods

So now we have several chickens crossing the road?

- 4 cross-agency indicator work groups engaged in Turn the Curve exercises on the Cabinet's four focus indicators
- Two teams developed performance measures and plans
- Gay Lancaster, Juvenile Welfare Board CSC of Pinellas County and state agency budget staffers began development of a state children's budget linked to indicators
- The Policy Group researched and prepared an update to The State of Florida's Child

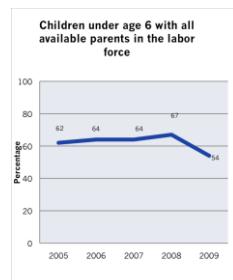


The State of Florida's Child Update 2011



Do the trend lines tell all?

- The number of Florida children in families with income *above* the poverty line is decreasing.
- The number of Florida children with all available parents in the labor force is decreasing.
- Florida median family income is decreasing.
- The number of Florida children in low-income households where housing costs exceed 30% of income is increasing.
- The number of homeless children in Florida is increasing.
- The number of children in poverty in Florida is increasing.



What's the question?



Thank you!

