





**Florida Children and Youth
Cabinet Meeting**
 July 26, 2012

Vision


To be an innovative leader in creating a community where children and families reach their full potential



Guiding Principles



- Primary Prevention & Early Intervention
- Data Driven and Evidence-Based
- Theoretical Integrity
- Targeting the Earliest Developmental Stages
- Minimal Sufficiency
- Innovation
- Quality
- Return on Investment
- Continuous Learning



Video Presentation Dr. Shonkoff on Brain Power



http://www.youtube.com/embed/E1BrBltYr_M?url=unknown&html5=1&autoplay=1&vq=medium



Targeting the Earliest Developmental Stages

- Brains rewire themselves throughout life —but the early years are overall MOST crucial.
- Adult/child relationships are the building blocks of development.
- Developing self-regulation is key for development across all domains.
- Effective and efficient interventions = they get the intended outcomes at the most reasonable cost.



CSC PBC Goals

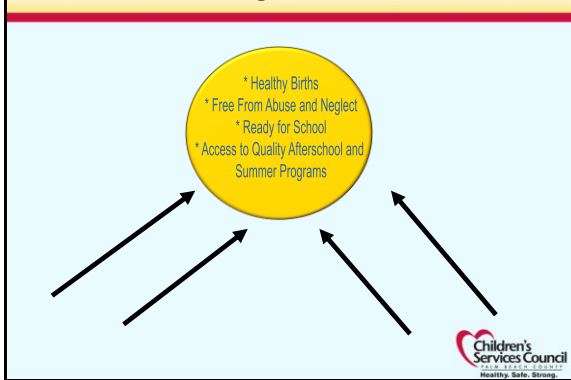
- Babies are born healthy
- Children birth to 5 are free from abuse and neglect
- Children are ready for Kindergarten
- Children have access to quality after school and summer programs



Palm Beach County's Pathway to Early Childhood Development

Spiritual Outcomes	BABIES ARE BORN HEALTHY measured by rate of pre-term mortality and % of low birth weight births	CHILDREN ARE SAFE FROM NEGLECT AND ABUSE measured by # number of children (birth to five) who are subject of a verified abuse or neglect report	CHILDREN ARE READY FOR KINDERGARTEN measured by % of children scoring ready on the Florida Kindergarten Readiness Screener (FKRS)	CHILDREN HAVE ACCESS TO QUALITY AFTERSCHOOL AND SUMMER PROGRAMS measured by # number of quality afterschool and summer programs
Measurable Conditions	† Mothers receiving early and regular prenatal care † Mothers receiving appropriate interconception health care education † Mothers with subsequent births at least 18 months apart † Births to teens † Subsequent teen births	† Expectant mothers and mothers of young children with depression † Children identified as needing early intervention services (e.g. social emotional, behavioral, developmental, and disability) and who receive these services † Parents practicing nurturing and effective parenting † Parents confidence in their parenting ability	† Children who have a secure attachment to a primary caregiver † Children with emergent literacy skills † Parents reading to their children † Parental engagement in the development and education of their children † Children in high-quality early care and education programs	† Children with social emotional competence † Children interacting positively with peers and adults † Children who have healthcare coverage † Children who have a primary healthcare provider † Children in good health † Children in high quality out-of-schooltime activities
Strategies	• High-quality, affordable, accessible prenatal care • Access to specific services and supports appropriate to mothers' needs • High-quality, affordable, accessible family planning services and other preconception/interconception health care • Alternatives for teens to risky sexual behaviors	• Screening to ensure early detection of developmental obstacles, signs of toxic childhood stress, and abuse and follow-up intervention • Guidance for coping with stress, social emotional development, family support services • Child protection agencies work in partnership with families and community organizations • Link families with services to address problems of substance abuse, domestic violence, child abuse, or unmet basic needs	• High-quality, affordable, accessible child health care and childhood nutrition • Screening and follow-up to ensure early detection of developmental or behavioral obstacles • High-quality, affordable, accessible early care and education • Parenting supports for families, including safety and nutrition • Individuals, programs, and systems that see families routinely provide links to specialized help and supports	• Connections among schools, early childhood providers, and families focus on the transition to school and the alignment of curriculum and expectations • Schools and school districts support excellent teaching and learning in the early grades and ensure most effective staff are placed in high-risk communities • High quality activities during out-of-schooltime complement curricula and promote student success • Schools, community organizations, providers of services, and parents work to establish and maintain trusting relationships

All Resources are Targeted To Achieve Our Goals



Striving for

- People being served by programs and systems that:
 - Have effective prevention and early intervention approaches
 - Are able to identify and intervene at the earliest point possible
 - Have solutions that work
 - Provide the right service at the right time in the right way
 - Provide individuals a seamless experience
 - Use resources effectively and efficiently to maximize their benefit
- Achievement of child outcomes at:
 - Population
 - Program
 - Individual

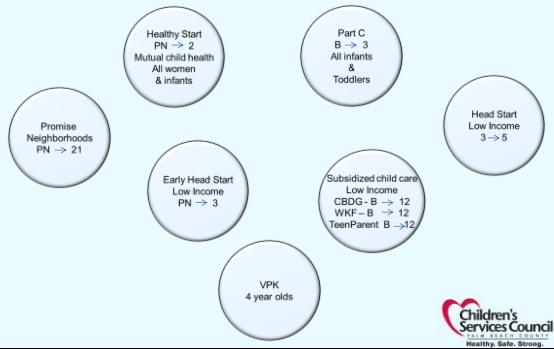


CSC's Role

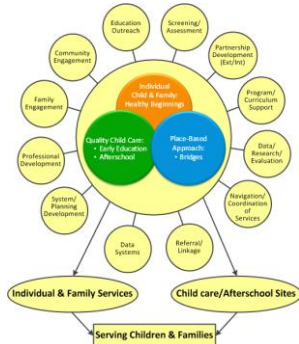
- Funder
- Integrator
- Integree



Federal and State Funding Core Programs

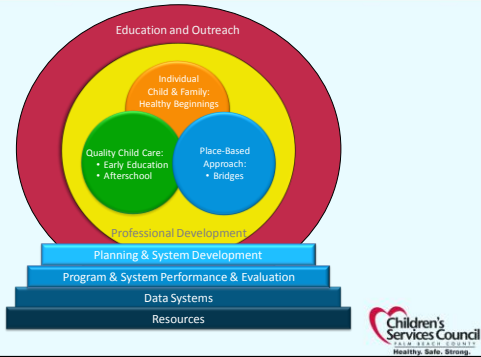


Palm Beach County Early Childhood Systems of Care



Serving Children & Families

Building an Early Childhood System of Care



Community Level

- Engage and partner with naturally occurring and similar vested interests, multiple sectors who want to invest on **improving:**
 - Outcomes (individual and population level)
 - Quality and ease of care and access
 - Efficiencies - end duplication and overlays and fill gaps
 - Have sense of urgency to identify and address upstream determinants
- Really know through sound and detailed data what exists compared to what needs to be at all levels, services, programs and subsystem capacities.



Individual

- Data on individual clients so we can develop programs that work
- Use individual client data to develop and manage systems of care
- Integrated data systems – Healthy Beginnings System (HBDS) and AQUARIUS linked to school data
- Common identifier – school student ID number at birth

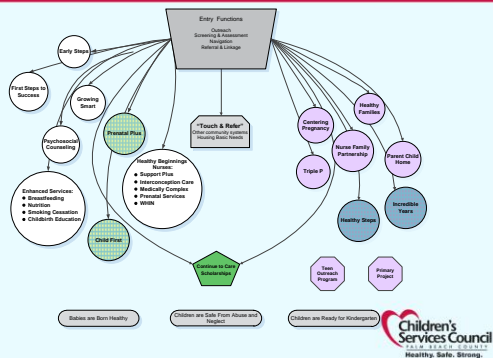


System Level

- Continuous learning and refinement of programs/services/systems
- Strategic planning and problem solving functions
- Cross functional system structures



Healthy Beginnings: Targeted Individual Child & Family Interventions



Investing for Results: Big Picture

Agency & Program Performance Review
+
Strategy Review and Allocation Analysis
+
Zero based budgeting

GETTING TO
CHILD OUTCOMES

Healthy Births
Children Safe from Abuse and Neglect
Children Ready for Kindergarten



Key Success Elements

- Vision
- Sense of urgency
- Constant shepherding and weaving and re-weaving
- Data driven
- Adapting
- Knowing we have to find more and better solutions
- Continuous improvement
 - Constant questioning and pursuit of excellence
 - Work is ever changing and evolving
- Return on Investment (ROI)



Achievements

1. Implementation of 9 Evidence-Based Programs
2. Birth weights for the most high risk women are equal or better than county wide average
3. Children in Quality Counts Child Care sites with 3 star rating had significantly high kindergarten entry scores, at 36 points gain per star increase
4. Only 1 children out of 5,702 from the Healthy Beginnings System entered the foster care system
5. DCF Circuit 15 (PBC) has the second lowest maltreatment rate of any Florida Judicial Circuit
 - We dropped from 10.07 per 1,000 in January 2011 to 9.85 per 1,000 in December 2012 in spite of an increase in the state rate from 12.29 to 13.18 over the same period



Achievements (Cont.)

6. ↑ Trimester of entry into prenatal care
7. ↑ Adequacy of prenatal care
8. ↓ Babies born low birth weight
9. ↓ Babies born prematurely
10. ↑ Mothers initiating breastfeeding
11. ↓ Births to teens (19 and under)
12. ↓ Repeat births to teens (19 and under)
13. ↓ Infant mortality
14. In 2011 we touched 213,115 children/families



Efficiency Strategies

- Single plan and logic model for early childhood work to serve all funding streams
- Single/integrated approach for outreach and screening for pregnant women and families with newborns for risk – Healthy Start; Healthy Families; HRSA, etc.
- Single/integrated outreach, eligibility determination, and placement for Early Care Education/VPK; School Readiness; Workforce Alliance; Healthy Start; Teen Parent Program
- System of agreed upon child screens for young children birth to 5 – each has their own – Head Start; School Readiness; VPK; Early Steps
- Integrated approach for quality child care with licensing and quality improvement



We are ...

CSC is focused
on achieving our
goals so Palm Beach County's
children grow up
Healthy, Safe and Strong