



Homeless Children and Youth School and Community Partnerships



Florida Children and Youth Cabinet
January 31, 2012

McKinney-Vento Homeless Assistance Act

- Main themes:
 - School stability
 - Support for academic success
 - School access
 - Child-centered, best interest decision making



Education for Homeless Children and Youth

School provides:

- Structure
- Routine/consistency
- Meals
- Caring adults
- Health care/social services
- Socialization and friendships
- Skills needed to escape poverty and realize dreams



What are the school district responsibilities under the law?



1. Identify a Homeless Education Liaison
2. Identify and report children and youth eligible for services and provide them with appropriate services
3. Provide School of Origin Services
4. Remove any barriers that contribute to exclusion or enrollment delay
5. Post public notice of educational rights
6. Enroll with full and equal opportunity to success in school

4

#1: Every LEA must designate a liaison for students in homeless situations



- Applies to every school in the United States
- Whether or not the LEA receives Title X funds



5

#2: Identify and Report: Who are the homeless?



Lack **fixed, regular, and adequate nighttime residence**....

1. Living in emergency or transitional shelters, travel trailers, abandoned in hospitals or awaiting foster care placement
2. Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up
3. Living in cars, parks, campgrounds, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings

6

#2: Identify and Report: Who are the homeless?

4. Living in hotels or motels (due to lack of adequate alternative accommodations)
5. Abandoned in hospitals
6. Migratory children living in above circumstances

Determining Eligibility

- Case-by-case determination
- Look at the MV definition (specific examples in the definition first, then overall definition)

7

Homeless Unaccompanied Youth

Definition

- Youth who:
 - meets the definition of homeless and
 - is not in the physical custody of a parent or guardian



8

Reporting Counts of Homeless Students

Florida Department of Education

9

2010-2011 Florida DOE Data



- **56,680** homeless students were identified in Florida public schools. (15% increase from 2009-2010)
- **6,503** (11%) of those identified were "Unaccompanied Homeless Youth."
- **41,774** (74%) were reported as sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up. (14% increase from 2009-2010)
- **All** (67) school districts reported homeless students in their schools.

Source: 10-11 Survey 5 Federal State Indicator format matched to Student Demographics as of 09-26-11, FDOE

10

2006-2011 Homeless Student Counts Trend Data for Florida Public Schools

2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
30,878	34,375	41,286	49,112	56,680

Source: 2006-2007 through 2010-2011 Survey 5 Federal State Indicator format matched to Student Demographics., FDOE

11

Education for Homeless Children and Youth Program Comparison of the SY 2007-08, SY 2008-09, and SY 2009-10 Data Collections of Numbers/Percent of Enrolled Homeless Students in Top Four States

	Total Homeless Students Enrolled SY 07-08	% of Total Enrolled SY 07-08	Total Homeless Students Enrolled SY 08-09	% Total Enrolled SY 08-09	Total Enrolled Homeless Students SY 09-10	% of Total Enrolled SY 09-10	% Change SY 07-08 & SY 08-09	% Change SY 08-09 & SY 09-10	% Change SY 07-08 & SY 09-10 (3-Year)
Top Four States	794,617	100%	956,914	100%	939,903	100%	20%	-2%	18%
California	224,249	28%	288,233	30%	193,796	21%	29%	-33%	-14%
New York	71,218	9%	76,117	8%	82,409	9%	7%	8%	16%
Texas	53,242	7%	80,940	9%	76,095	8%	52%	-6%	43%
Florida	33,993*	4%	40,967*	4%	48,695*	5%	21%	19%	43%

In these four states (400,995), the combined number of homeless students was 43% of the total enrolled (939,903).

*Counts differ from FDOE totals due to reporting differences.

Source: Education for Homeless Children and Youth Program Data Collection Summary From the School Year 2009-10 Federally Required State Data Collection for the McKinney-Vento Education Assistance Improvement Act of 2001 and Comparison of the SY 2007-08, SY 2008-09, and SY 2009-10 Data Collections. National Center for Homeless Education, June 2011. http://www.nchne.org/publications/summary_2009-2010.pdf

12

McKinney-Vento Funds

Purpose:

To supplement school district funding in order to ensure homeless students have equal access to the same free, appropriate public education, including preschool education, as provided to other children



13

Title X Homeless Education Federal Funding Trends for Florida

2007-2008 Allocation = \$2,781,108
2008-2009 Allocation = \$3,091,662
2009-2010 Allocation = \$2,886,780
2009-2010 Allocation = \$3,124,358 (ARRA)
2010-2011 Allocation = \$3,283,463
2011-2012 Allocation = \$3,364,395
2012-2013 Allocation = \$3,376,357 (Estimated)



14

Eligible Activities, Not Limited to:

- Identification and Enrollment facilitation
- Summer and after-school tutoring for students, including those residing at shelters
- Remediation programming for academic progress
- Funding for school extracurricular participation and related fees
- School-related needs such as school physicals, backpacks/supplies, school uniforms, and shoes and Kids Closets
- Ongoing case management
- Multiple presentations, training activities, and materials to district, school staff, and community to promote awareness of rights of students in transition
- Outreach using Facebook and Tweeting to increase awareness and engage community
- Collaboration with local community partners and local, state, and national media on the rights of students in transition



15

What We're All About—

"...Through it all, school is probably the only thing that has kept me going.

I know that every day that I walk in those doors, I can stop thinking about my problems for the next six hours and concentrate on what is most important to me.

Without the support of my school system, I would not be as well off as I am today.

School keeps me motivated to move on, and encourages me to find a better life for myself."

Carrie Arnold, LeTendre Scholar



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