

Learn2 Earn (Summer Program 2.0 / Summer 2013) Performance Metrics
Office of Mayor Alvin Brown

Performance measures / metrics for the Learn2Earn program are designed to monitor the progress of each Learn2Earn participant over time. Measurements will be made (1) upon admission to the program, and (2) on multiple successive occasions after completion of the program. Given that participants will enter the program as either rising sophomores, juniors, or seniors, multiple measurements over extended periods can be made for each Learn2Earn alumnus. This permits several comparison-contrasts to be made for each participant, and provides insights on the efficacy of Learn2Earn over time, including college matriculation.

A. Parental Consent Forms will be completed by parents / guardians for each Learn2Earn participant. This provides access to student records both over 9-week marking periods & over the student's career.

B. Student GPA will be noted at the beginning of the school year and after each 9-week grading period.

Metric: Initial GPA	1st 9-weeks	2nd 9-weeks	3rd 9-weeks	4th 9-weeks
---------------------	-------------	-------------	-------------	-------------

C. School attendance will be monitored each 9-week grading period.

Metric: Attendance	1st 9-weeks	2nd 9-weeks	3rd 9-weeks	4th 9-weeks
Present				
Absent				
Tardy				

D. Disciplinary records will be monitored during each 9-week grading period.

Metric: Disciplinary Issues	1st 9-weeks	2nd 9-weeks	3rd 9-weeks	4th 9-weeks
In-school suspension				
Out-of school susp				
Other				

E. Extracurricular Activities will be monitored during each 9-week grading period.

Metric: Extracurriculars	1st 9-weeks	2nd 9-weeks	3rd 9-weeks	4th 9-weeks
Type				

F. Summer activities / participation will be monitored.

Metric: Summer activities	1st summer post L2E	2nd summer post L2E
Type		

G. College applications, acceptances, attendance, graduation, and degree(s) earned will be monitored.

Metric: Colleges applied to
Acceptances
Attendance
Graduation
Degree(s) earned