



Workgroup Alignment to Children and Youth Cabinet Strategic Plan

| Goals | Objectives | Bullying* | Child Death Review | Children & Youth Collaboration Services | Crossover Children | Early Learning | Multi-System Children & Youth | Prevention Investment |
|--|---|-----------|--------------------|---|--------------------|----------------|-------------------------------|-----------------------|
| 1. Promote increased efficiency and improved service delivery by all governmental agencies that provide services for children, youth and their families | a. Develop and implement a shared and cohesive vision for child and youth outcomes across state agencies, departments and programs | X | X | X | X | X | X | X |
| | b. Create communication mechanisms and strategies between state agencies to share information and resources | X | X | X | X | X | X | X |
| | c. Coordinate planning between state agencies to promote a continuum of integrated and comprehensive services for children and youth through adoption of common benchmarks, integration of funding streams, and shared data | X | X | X | X | X | X | X |
| | d. Develop and implement a child and youth budget structure and nomenclature for use among state departments | | | | X | | X | X |
| | e. Identify existing and potential public and private funding streams for children and youth services, including opportunities for revenue maximization of federal funding | X | X | X | X | X | X | X |
| | f. Create a child and youth impact statement to evaluate all proposed legislation appropriations and program proposals with the goal of maximizing positive outcomes and eliminating the potential for unintended consequences | | | | | | | |
| | a. Establish mechanisms and strategies to support families in providing for the optimal growth and development of their children and youth | X | X | X | X | X | X | X |
| | b. Promote the creation and maintenance of an integrated prevention framework that enables local communities, state agencies and organizations to collaborate to implement efficient and properly applied evidence-based child abuse prevention practices | X | X | X | X | X | X | X |

* Pending definition of scope of activities



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| 2. Ensure that all children live in permanent, safe and nurturing environments | c. Develop structures to ensure children have adequate representation to receive the services that are in their best interest, including effective legal representation through a guardian ad litem and an attorney when needed | X | | X | X | | X | |
| | d. Identify and implement policies to increase youth success and decrease the number of children entering the juvenile justice and criminal justice system | X | | X | X | X | X | X |
| | e. Support environmental and policy improvements to reduce the risk of child injury, acquired disease and disease exacerbation | X | X | X | | X | | X |
| 3. Ensure that all children in Florida have access to high-quality preventative, primary, specialty and long-term healthcare | a. Promote the development of a culturally-competent and comprehensive system of quality health care and medical home services, including prevention; prenatal; early and continued developmental, mental and behavioral screening and diagnosis; early intervention and on-going treatment | X | X | X | X | X | X | X |
| | b. Identify and implement policies to support access to affordable health insurance for all children | X | | X | | X | | |
| | c. Develop opportunities for child, youth and family health education and injury prevention | X | X | X | | X | | X |
| | d. Support the transitioning of adolescents into adult health care, especially those with special needs | | | | X | | X | |
| 4. Assure high-quality, seamless, research-based education and | a. Support policies and practices to increase high quality early learning environments for children birth through age three | X | | X | | X | | X |
| | b. Identify and implement strategies to improve Florida's Voluntary Pre-kindergarten Education Program | X | | X | | X | | |

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| learning opportunities for all children | c. Build opportunities for service coordination and improvements to Florida's K-20 Education System | X | | X | X | X | | X |
| | d. Create transition mechanisms between education and learning entities and systems | X | | X | X | X | X | X |
| 5. Build, allocate and align sufficient resources and functions to meet the goals set forth by the Children and Youth Cabinet | a. Develop public awareness and partnerships to benefit all children and youth | X | X | X | X | X | | X |
| | b. Establish annual Revenue Estimating Conference for children's funding | | | | | | | X |
| | c. Identify gaps and resources required to meet the health, safety, educational and support needs of children and their families | X | X | X | X | X | X | X |

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